Table1. Impact on student attitudes towards human rights and the rule of law

Items	School A							School B						
	Levene's Test for Equality of Variances		t-value	*df* (n-2)	Sig. (2-tailed)	Pre-Project mean	Post-project mean	Levene's Test for Equality of Variances		t-value	df (n-2)	Sig. (2-tailed)	Pre-Project mean	Post-project mean
	F	Sig.						F	Sig.					
5. Public speech supporting homosexuality should be allowed.	7.967	.005	4.408	224	.000**	2.28	1.87	3.230	.074	1.522	219	.130	2.46	2.26
6. Promotion of HRE will lead to challenges to teachers' authority.	1.635	.202	.499	246	.618	2.86	2.81	4.482	.035	-4.727	241	.000**	2.59	3.12
9. Being educated in human rights education is a basic human right.	7.392	.007	2.061	326	.040*	1.75	1.64	5.323	.022	2.502	322	.013*	1.75	1.58
10. Everyone has the right to food, housing and medical service to sustain a healthy life.	.357	.551	.647	340	.518	1.81	1.76	.001	.978	2.989	338	.003**	1.88	1.63
11. Everyone has the right to work in a good working environment.	5.472	.020	2.768	338	.006**	2.19	1.96	.198	.656	1.522	325	.265	2.14	2.04
12. Everyone has the right to a basic standard of living.	.001	.979	2.729	336	.007**	1.96	1.77	2.035	.155	3.852	349	.000**	1.97	1.66
13. The government has the power to detain people with different political views for the sake of social order.	.047	.829	.081	317	.935	2.83	2.82	5.072	.025	-2.282	318	.023*	2.71	2.97
14. The government has the power to prohibit views which may damage the established views of society.	.000	.996	-2.062	312	.040*	2.59	2.79	4.365	.037	-2.502	325	.024*	2.62	2.88
15. Everyone has the right to change his/her own faith and belief.	2.999	.084	.493	350	.622	1.59	1.57	9.534	.002	3.514	349	.000**	1.61	1.38
24. Students should be given chances to express views and submit an appeal in the disciplinary process.	5.920	.015	1.438	360	.151	1.42	1.34	.582	.446	-1.120	355	.264	1.36	1.43
26. It is a positive act	.317	.574	2.921	300	.004**	1.77	1.57	.525	.469	.947	297	.345	1.78	1.70

when people demonstrate peacefully against an unjust law.														
30. It has a positive impact when people refuse to abide by a law which infringes on human rights.	1.649	.200	2.314	243	.021*	2.66	2.41	2.881	.091	-.925	239	.356	1.86	1.94
31. Obeying the law is the core essence of the rule of law.	1.770	.184	.050	291	.961	1.89	1.89	.169	.681	1.078	274	.282	2.73	2.61

Remarks

Sig. The p-level reported with a t-test represents the probability of error involved in accepting our research hypothesis about the existence of a difference. This is the probability of error associated with rejecting the hypothesis of no difference between the two categories of observations in the population when, in fact, the hypothesis is true.

F. The equality of variances assumption can be verified with the Levene's test. For each dependent variable, an analysis of variance is performed on the absolute deviations of values from the respective group means. If the Levene's test is statistically significant, then the hypothesis of homogeneous variances should be rejected.

df. Degrees of Freedom. Degrees of freedom is the number of independent co-ordinate values which are necessary to determine it in a dynamic system, i.e. the number of values which could be assigned arbitrarily within the specification of the system.

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