

Developing Learning Outcomes at Departmental Level: Puzzles and Possibilities

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Background

- 1995-1997 First TLQPR (Teaching and Learning Quality Process Review)
- 2002-2003 Second TLQPR
- 2004 University Grants Committee - OBL
- 2007 Hong Kong Institute of Education
- 2009 Department of Curriculum & Instruction

OBL in HKIEd

Our focus

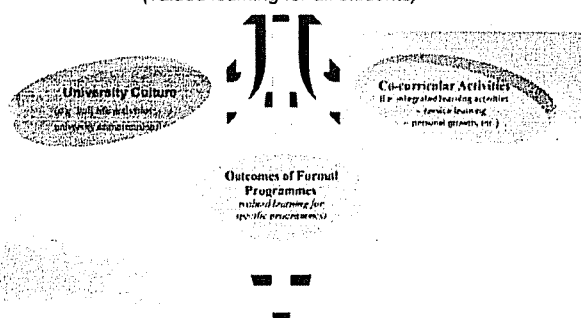
- What do we want our students to know?
- Be able to do?
- To value as the teachers of Hong Kong's future generation?

At the Institutional Level

Generic Learning Outcomes ... since 2007

1. Problem solving
2. Critical and reflective thinking
3. Creative and innovative thinking
4. Ethical understanding and decision making
5. Effective communication
6. Social interaction
7. Global and multi-cultural perspective

Generic Learning Outcomes (valued learning for all students)

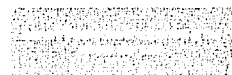


Discipline-Specific Outcomes (valued learning from individual disciplines)

Programmes	Courses	
	Curriculum and Assessment	Teaching and Learning
BEd PS	CUI2087 Assessment CUI4089 Curriculum and Innovations	CUI1086 Teaching and Learning CUI2088 Promoting Positive Classroom Environment EPC3148 Understanding and Managing Diversity
	CUI4052 Curriculum and Assessment	CUI2033 The Creative Teacher and Creative Teaching Strategies CUI4053 The Professional Teacher in Classroom, School and Community
BA/BSS Minor in ES	CUI5046 Curriculum and Assessment	CUI5048 The Professional Teacher in Classroom, School and Community
PGDE	CUI5021 Integrated Curriculum: Planning, Teaching and Assessment CUI5027 School-based Curriculum Development	CUI5033 The Creative Teacher and Creative Teaching Strategies

Department of Curriculum & Instruction

The first tryout

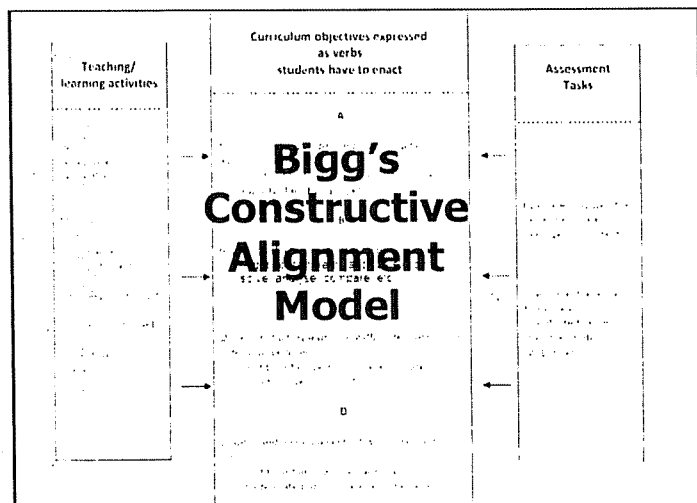


Difficulties encountered

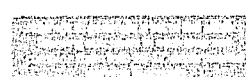
1. Bottom up approach
2. Matrix impossible
3. Inconsistent course objectives

Generic skills	Curriculum	Assessment	Teaching & learning
1			
2			
3			
4			
5			
6			
7			

**Outcomes
Objectives,
T&L activities,
Assessment tasks**



The second Tryout



For the scope of Curriculum Studies

Our definition:

- Curriculum studies includes areas of Curriculum, Assessment and Teaching & Learning (e.g. concepts like classroom management, teaching strategies, managing diversity, creativity and becoming a professional teacher)

Departmental Learning Outcomes

On taking the courses offered by this department, students are expected to:

- ✓ Demonstrate an understanding of the key concepts, theories and policies in curriculum studies.
- ✓ Apply professional knowledge, key concepts, and skills for active participation in curriculum studies in the classroom and school contexts
- ✓ Build an integrated relationship between theories and practices in curriculum studies

- ✓ Adopt a positive attitude and deploy effective strategies in creating a conducive teaching and learning environment to meet the needs of diverse learners
- ✓ Identify the characteristics of local contexts in relation to the global trends of development in curriculum studies
- ✓ Reflect on current issues and problems in curriculum studies and propose solutions.



