

# Exploring the potentials of Digital Teaching Portfolios in higher education institutions

## Presenters:

- Dr Lee Yeung Chung, SES
- Dr Chen Hsueh Chu Rebecca, LML
- Prof Leong Samuel, CCA

## Facilitators:

- Dr Lai Ming, LTTC
- Miss Ngai Chiu Yee Alexandra, LTTC

## **Main aim of the project:**

To support academic and teaching staff at the HKIEd to build a professional learning community via digital teaching portfolios, which provides them with a dynamic platform for ongoing inquiries into their own and their peers' effective teaching and learning practices.

# TDG Project: Development of Digital Teaching Portfolios to build a Professional Learning Community at HKIEd

## **Principal Investigators**

Professor LIM, Cher Ping

Professor LEE, Chi Kin John

## **Co-Investigators**

Associate Professor YU, Wai Mui Christina

Associate Professor WANG, Lixun

Associate Professor LEUNG, Pui Wan Pamela

Associate Professor LAM, Bick Har

Professor SO, Wing Mui Winnie

Professor LEONG, Samuel

## **Team Members**

Senior Teaching Fellow TAYLOR, Tim

Assistant Professor CHEUNG, Sau Hung

Associate Professor STAPLETON, Paul

Associate Professor KONG, Stella

Associate Professor LEE, Yeung Chung

Associate Professor FUNG, Siu Han, Anissa

Associate Professor YUEN, Yuet Mui Celeste

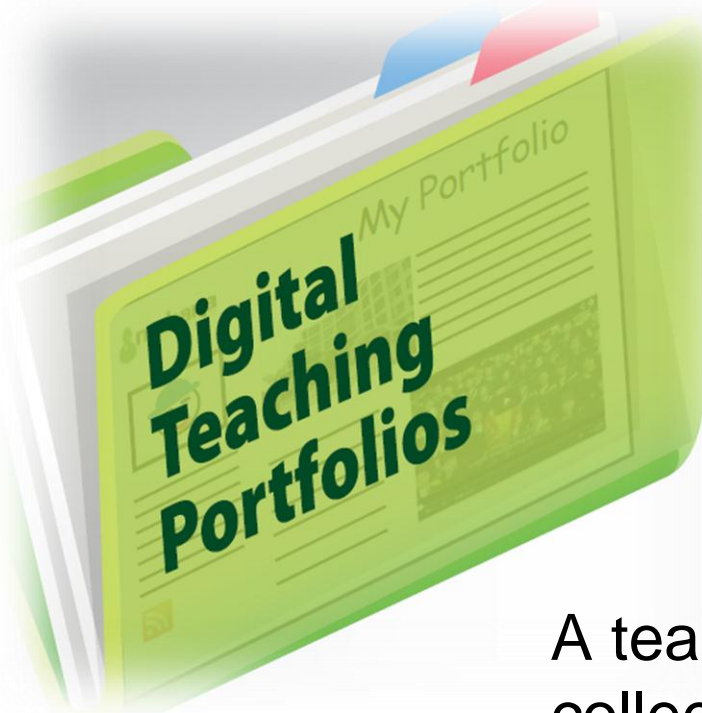
Associate Professor YIP, Chi Wing Michael

# Project timeline

Quarters/ Project Milestones	2011				2012				2013				2014			
	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
Phase 1: Collection of baseline data and construction of a set of mechanisms to support academic and teaching staff in the development of their own digital teaching portfolios																
Phase 2: Piloting of the digital teaching portfolios with selected academic and teaching staff																
Phase 3: Large scale implementation of the digital teaching portfolio to build a professional learning community of academic and teaching staff																
Phase 4: Evaluation of the impact of the digital teaching portfolio in supporting a professional learning community to enhance teaching efficacies and student learning outcomes																



# What is a Digital Teaching Portfolio?



A teaching portfolio is a purposeful collection and sharing of evidence consisting of descriptions, documents and examples of what good teaching means to teachers (De Rijdt et al, 2006).

# Why Digital Teaching Portfolios?



By developing digital teaching portfolios, academic and teaching staff can use it for:

- Documenting evidence of teaching and learning
- Sharing of teaching practice
- Self-reflecting on teaching and course development
- Planning for improvement
- Building up a Professional Learning Community

# Types of Digital Teaching Portfolios



## Individual

*(Record, showcase & sharing)*





# Types of Digital Teaching Portfolios



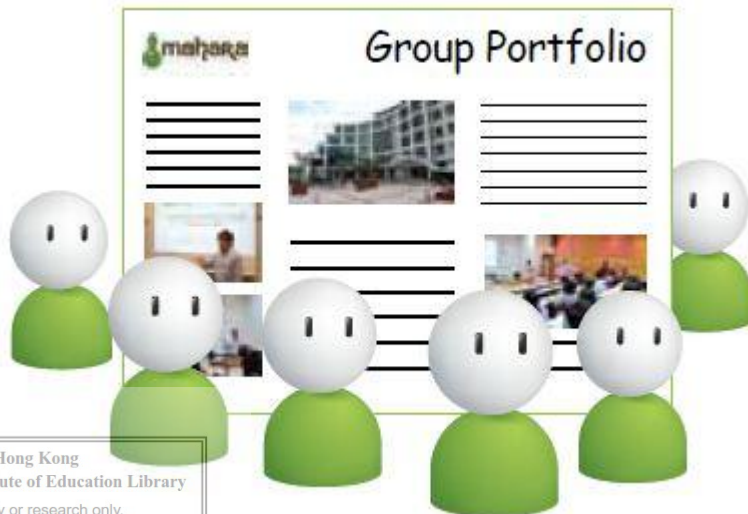
## Individual

*(Record, showcase & sharing)*

## Group

e.g. staff who share a special interest, co-teach the same course, or belong to the same department

*(knowledge exchange, professional development, Information for members and to new staff)*





# ePortfolio Platform



- A self- oriented platform for online collection of artifacts, showcasing and online interactions
- Control access rights of individual page(s) to be viewed only by selected audiences.



# Sharing from

- Dr Lee Yeung Chung (SES)
- Dr Rebecca Chen (LML)
- Prof Samuel Leong (CCA)



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# Resources and support



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# Support Services

To facilitate staff in developing digital teaching portfolios and to cater for the unique needs of different individuals, Departments and Units, our team offers three major modes of support:

- Individual Consultation
- Customized Training Workshops
- [Online Resource Support Group](#)

If you would like to learn how to build a digital portfolio on Mahara, you are also welcome to join the [online course](#) developed by LTTC.

# CONTACT US

- Miss Alexandra Ngai ([acyngai@ied.edu.hk](mailto:acyngai@ied.edu.hk))
- Dr. Lai Ming ([mlai@ied.edu.hk](mailto:mlai@ied.edu.hk))
- Principal Investigator: Prof Lim Cher Ping ([clim@ied.edu.hk](mailto:clim@ied.edu.hk))
- Our website: (<http://www.ied.edu.hk/lttc/dtp>)
  - Resources and Support
    - 1) Online resource support group (<https://mahara.ied.edu.hk/group/view.php?id=279>)
    - 2) Online course on building an ePortfolio: (<https://moodle.ied.edu.hk/course/view.php?id=13521&username=guest>)

# Thank you!



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