

# **General Education Consolidation Course BSocSc(Psy) Student Mass Awareness Meeting**

27<sup>th</sup> November, 2014

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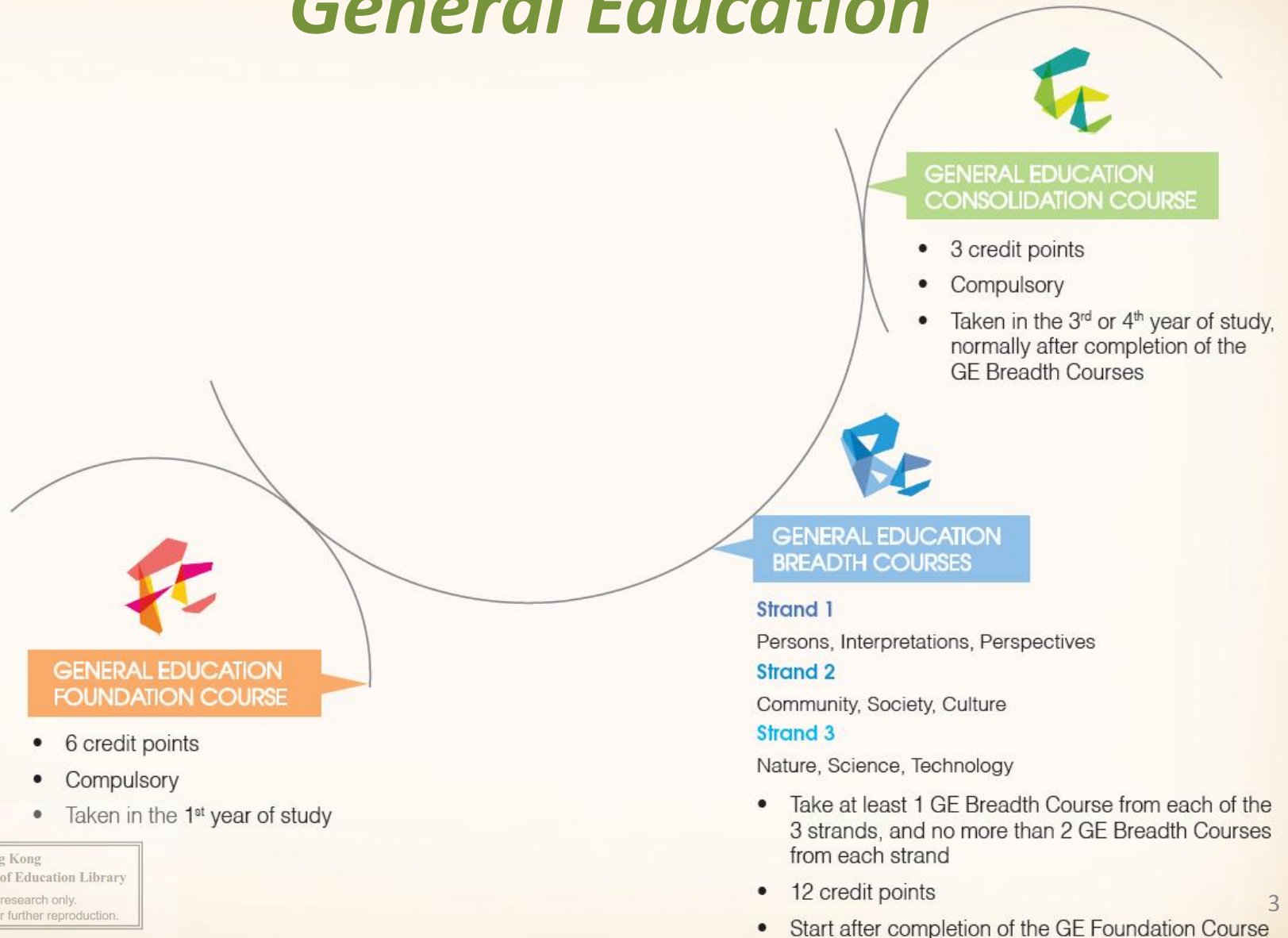
Mr. Siulong Au

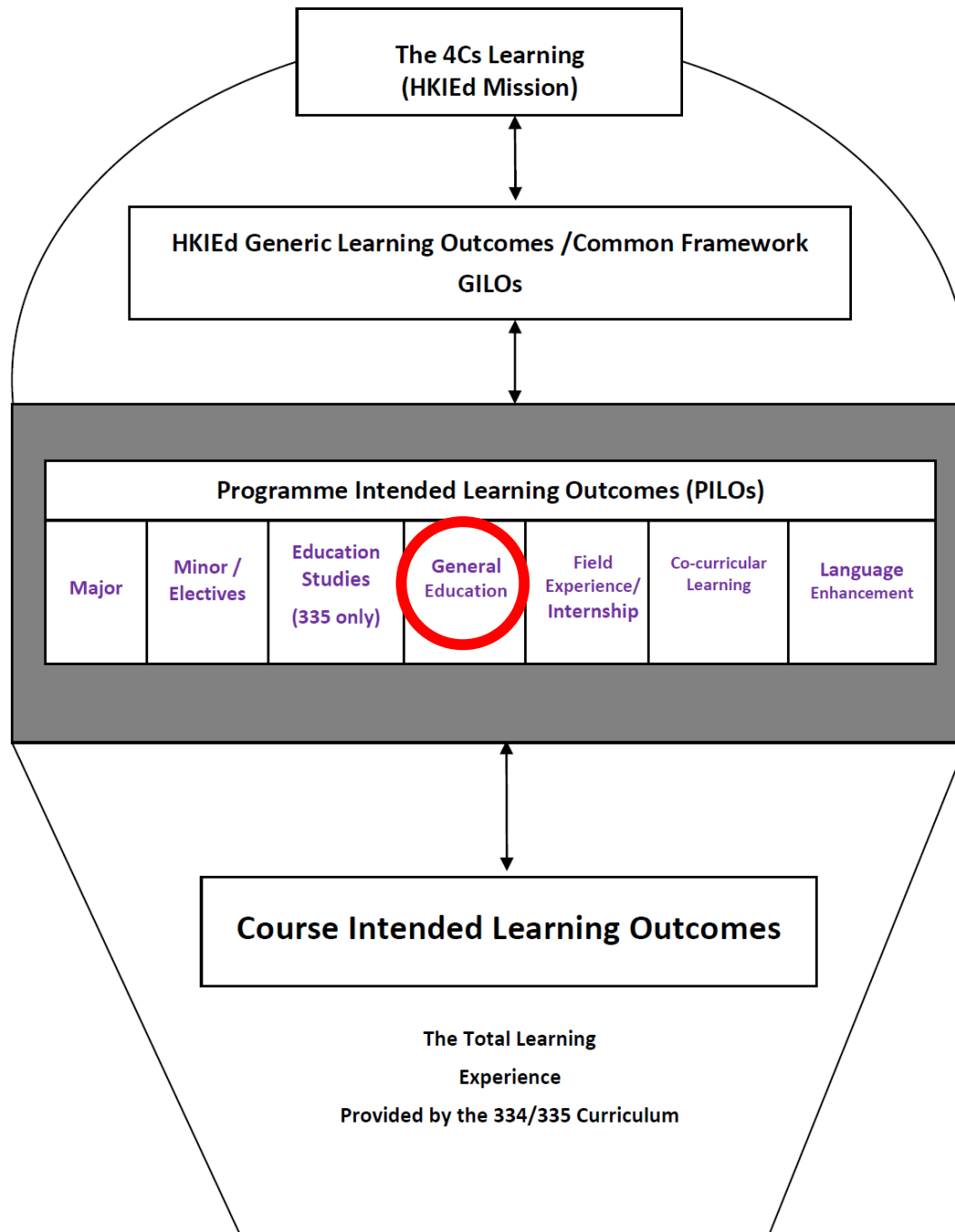
# Course Summary

- 3-credit point, 1-semester “capstone” course towards the end of your undergraduate studies
- Requires you to:
  - Reflect critically on your undergraduate learning experience (inside and outside classroom)
  - Develop a holistic view of how and where you position yourselves in relation to your future goals, plans, and aspirations

# Undergraduate Learning Framework:

## *General Education*





# Consolidation Course

## Intended Learning Outcomes

### CILO 1

- Communicate (orally and in writing) personally, reflectively and critically *about your undergraduate experience* (including, but not restricted to, GE), utilizing the Institute structures of the 4Cs Learning Framework and 7 Generic Intended Learning Outcomes, the **GE Learning Outcomes (GELOs)** and GE Criteria.

### CILO 2

- Make, and reflect critically on, connections *between* what you have learned in your undergraduate studies *and specific aspects of your own lives and experiences beyond the classroom*.

### CILO 2

- Articulate your own beliefs, values and goals in order to describe a personal description or vision for living a worthwhile life.

# General Education Learning Outcomes

## [can be used to represent the 4Cs, GILOs and PILOs]

### GELO 1: Knowledge

- Demonstrate an understanding of how knowledge is acquired within and across different disciplinary domains, and how it applies to aspects of their own lives and experiences.

### GELO 2: Application

- Apply a broad range of attitudes and skills, including those relating to different kinds of thinking and communication, in dealing with academic and practical issues.

### GELO 3: Judgements

- Make good judgements and decisions, based on values and standards which are sensible and reasonable.

### GELO 4: Expression

- Express your own ideas clearly and confidently; and show “where you stand” with respect to the ideas you have learned in different subject areas.

### GELO 5: Awareness

- Show that you are aware of local, regional and global issues, and construct informed and thoughtful responses to these issues.

# Structuring Course Selection guided by GELOs Framework

## An example

- Major Courses:
  - PSY 2007 (Social Psychology)
- Major Electives:
  - PSY 3022 (Cross-cultural Psychology)
  - PSY 3027 (Interpersonal Communication Skills)
- Electives:
  - EDA 3036 (Social and Emotional Competence for Teachers)
  - PFS 2016 (Globalisation and Education)
- Co-curricular Learning:
  - COC 1006 (Community Arts Experience)
- General Education Courses:
  - GEE 1001 (GE Foundation Course)
  - GEF 1003 (Moral Theories and Decision Making)
  - GEG 1001 (Globalisation and Justice)
  - GEG 1014 (Gender and Society)
  - GEG 1014 (Domestic Chemistry)

# Structuring Course Selection guided by GELOs Framework

Choosing some courses from above...

- Major Courses:
  - PSY 2007 (Social Psychology)
    - Analysis of impact of Chinese culture on social behaviour
- Major Electives:
  - PSY 3027 (Interpersonal Communication Skills)
    - Theories and practical skills learned to communicate with others
- Electives:
  - EDA 3036 (Social and Emotional Competence for Teachers)
    - Activities and ways to develop your social and emotional intelligence
- General Education Courses:
  - GEE 1001 (GE Foundation Course)
    - Confucianism: Analysis of how it affects social behaviour
  - GEF 1003 (Moral Theories and Decision Making)
    - In-class discussion of real life moral conflicts and approaches to introduce values education in schools



# Assessment Task

- The major assessment task is producing an *annotated e-portfolio* based on your experience, reflections and stored artefacts from your undergraduate studies;
- You may choose a theme or area to focus on when you select individual courses to reflect on (e.g. *emotional, social and moral intelligence/behaviour*, considering the sample courses in the previous slide).

# Things to do from now on...

- *Revisit all your coursework material* (lecture notes and PowerPoints, classwork, homework, assignments, e-mails to and from teachers, private records of thought-progress, and any other relevant items) from the GEFC onwards;
- *Start selecting material* (courses and parts of courses) guided by the GELOs framework and your own interests;
- Familiarise yourself with the *Mahara platform* for e-portfolios.