

General Education Consolidation Course BA(LSE) Student Mass Awareness Meeting

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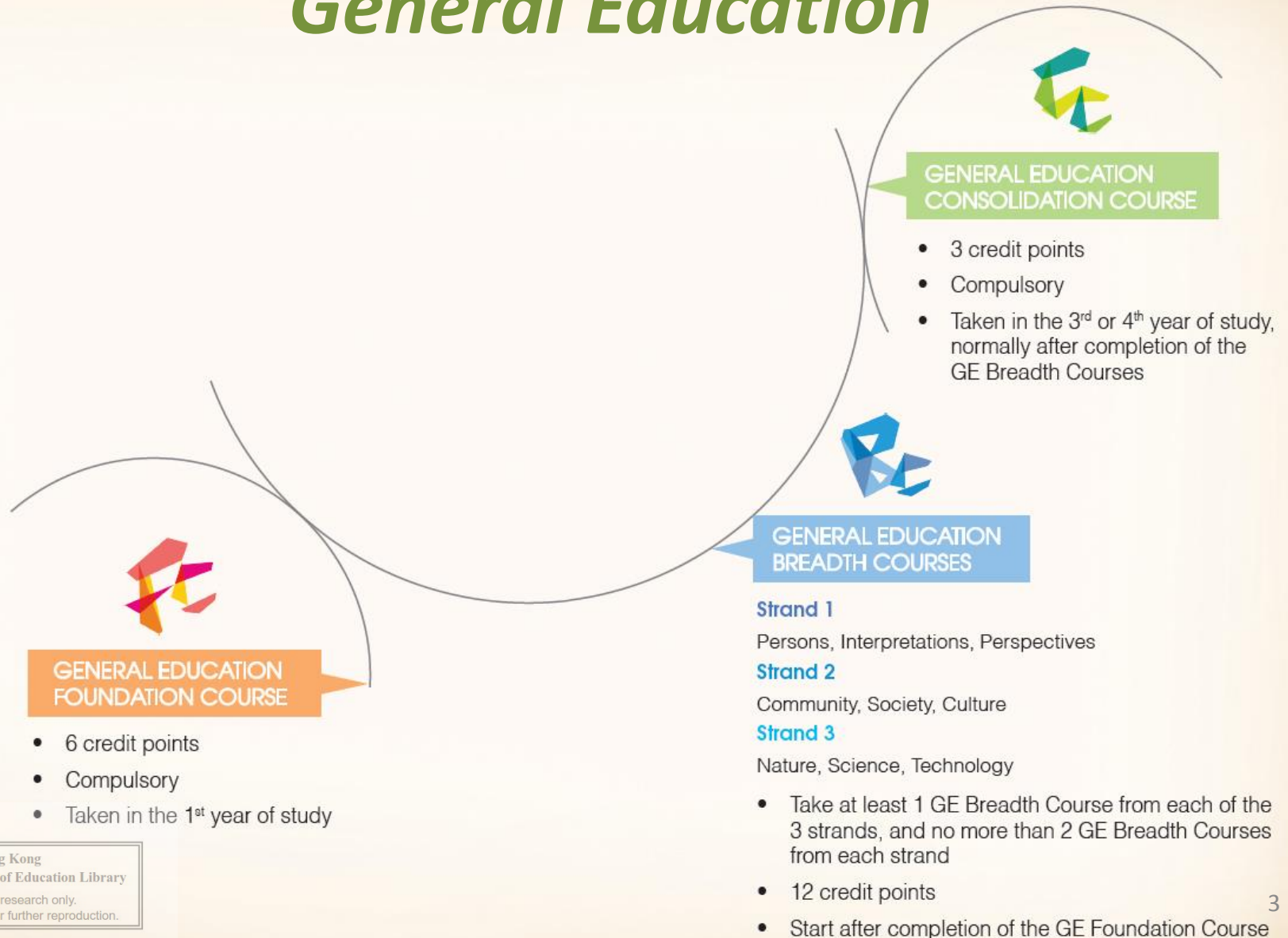
Mr. Siulong Au

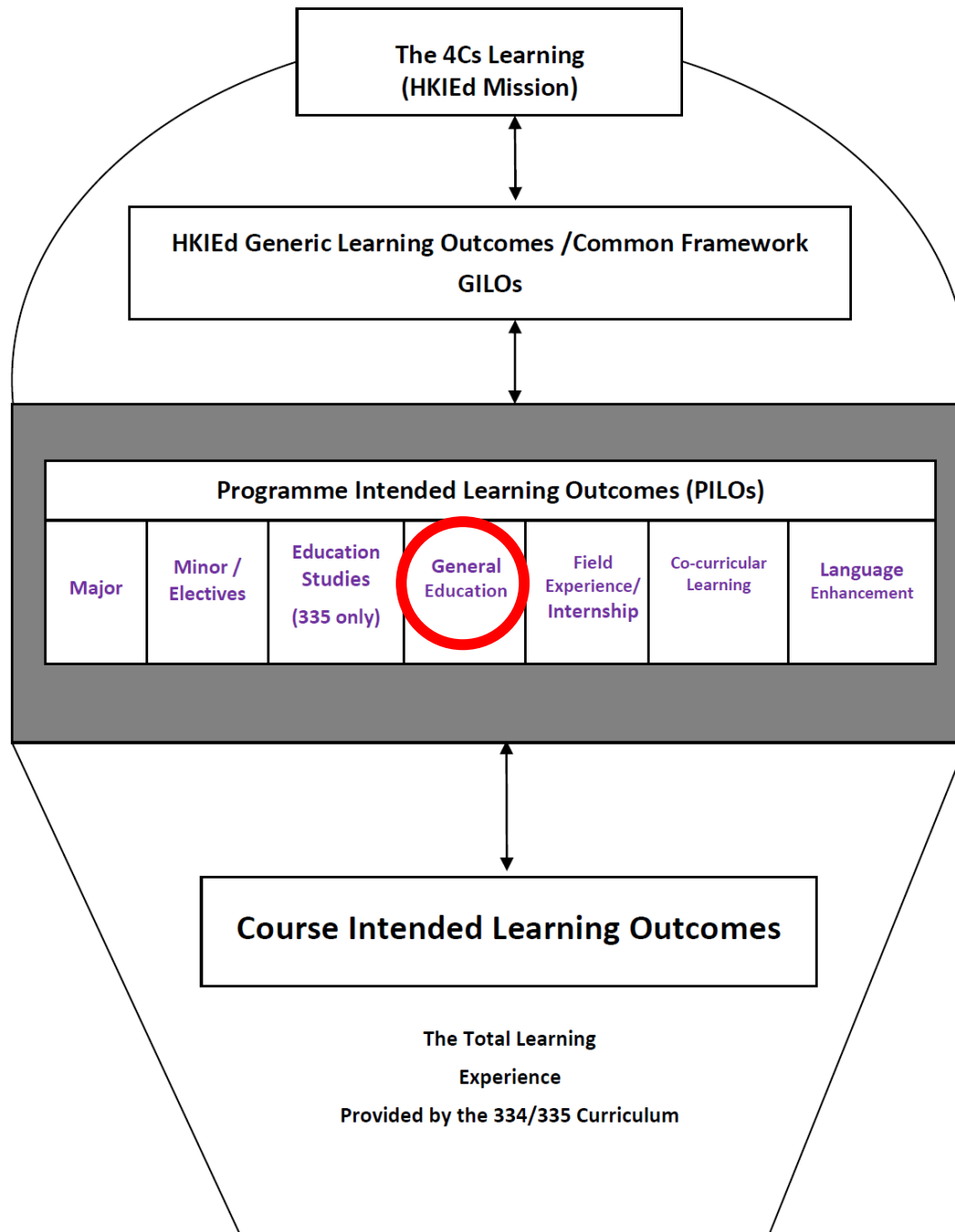
Course Summary

- 3-credit point, 1-semester “capstone” course towards the end of your undergraduate studies
- Require you to:
 - Reflect critically on your undergraduate learning experience (inside and outside classroom)
 - Develop a holistic view of how and where you position yourselves in relation to your future goals, plans, and aspirations

Undergraduate Learning Framework:

General Education





Consolidation Course

Intended Learning Outcomes

CILO 1

- Communicate (orally and in writing) personally, reflectively and critically *about your undergraduate experience* (including, but not restricted to, GE), utilizing the Institute structures of the 4Cs Learning Framework and 7 Generic Intended Learning Outcomes, the **GE Learning Outcomes (GELOs)** and GE Criteria.

CILO 2

- Make, and reflect critically on, connections *between* what you have learned in your undergraduate studies *and specific aspects of your own lives and experiences beyond the classroom*.

CILO 2

- Articulate your own beliefs, values and goals in order to describe a personal description or vision for living a worthwhile life.

General Education Learning Outcomes

[can be used to represent the 4Cs, GILOs and PILOs]

GELO 1: Knowledge

- Demonstrate an understanding of how knowledge is acquired within and across different disciplinary domains, and how it applies to aspects of their own lives and experiences.

GELO 2: Application

- Apply a broad range of attitudes and skills, including those relating to different kinds of thinking and communication, in dealing with academic and practical issues.

GELO 3: Judgements

- Make good judgements and decisions, based on values and standards which are sensible and reasonable.

GELO 4: Expression

- Express your own ideas clearly and confidently; and show “where you stand” with respect to the ideas you have learned in different subject areas.

GELO 5: Awareness

- Show that you are aware of local, regional and global issues, and construct informed and thoughtful responses to these issues.

Structuring Course Selection guided by GELOs Framework

An example

- Major Courses:
 - SSC 3138 (Social Participation)
 - SCI 1561 (Science in Contemporary World)
 - SSC 4136 (Globalisation: Issues and Perspectives)
- Compulsory Elective:
 - INS 2030 (Field Visit: Field-based Learning and Teaching)
- Programme Elective:
 - SCI 3137 (Globalisation: Trends and Development)
- Co-curricular Learning:
 - COC 1006 (Community Arts Experience)
- General Education Courses:
 - GEE 1001 (GE Foundation Course)
 - GEF 1003 (Moral Theories and Decision Making)
 - GEG 1001 (Globalisation and Justice)
 - GEG 1014 (Gender and Society)
 - GEG 1014 (Domestic Chemistry)

Structuring Course Selection guided by GELOs Framework

Choosing some courses from above...

- Major Courses:
 - SSC 3138 (Social Participation)
 - Application of theories of social/civic participation on your own experience
- Compulsory Elective:
 - INS 2030 (Field Visit: Field-based Learning and Teaching)
 - Experience of site visits in terms of social meanings of the sites
- Co-curricular Learning:
 - COC 1006 (Community Arts Experience)
 - Experience of collaboration with local groups in art activities
- General Education Courses:
 - GEE 1001 (GE Foundation Course)
 - Learning by emerging technologies: Discussion on how technologies change your interpersonal interaction
 - Music and art: Evidence that arts matter in everybody's life and how arts enrich the society
 - GEH 1014 (Domestic Chemistry)
 - Application of scientific knowledge and inquiry skills in daily life

Assessment Task

- The major assessment task is producing an *annotated e-portfolio* based on your experience, reflections and stored artefacts from your undergraduate studies;
- You may choose a theme or area to focus on when you select individual courses to reflect on (e.g. *the connection between the arts and society*, considering the sample courses in the previous slide).

Things to do from now on...

- *Revisit all your coursework material* (lecture notes and PowerPoints, classwork, homework, assignments, e-mails to and from teachers, private records of thought-progress, and any other relevant items) from the GEFC onwards;
- *Start selecting material* (courses and parts of courses) guided by the GELOs framework and your own interests;
- Familiarise yourself with the *Mahara platform* for e-portfolios.