Graphic novel usage questionnaire – student's version

How often	ver had a comic did/do you read out all the comic	comic?	hour(s) po] No er week		
	did/do you read but please try to	•	• •		ow). It may be	e hard to
Comic books	Everyday	4-6 days/week	2-3 days/week	Once/week	Rarely	Never
As a child						
In primary school						
In secondary school						
At present						
					:	_ ŧ
Comic strips						
(in newspapers,	Everyday	4-6 days/week	2-3 days/week	Once/week	Rarely	Never
magazines, etc.)						
As a child						
In primary school						
In secondary school						
		 		1	1	

Please read the following statements and circle your answers.

1	2	3	4	5
Strongly	Disagree	Neither agree or	Agree	Strongly
disagree	- ·	disagree		agree

1. I enjoy reading comics for leisure learning.	1	2	3	4	5
2. I enjoy learning if course materials are presented in comic form.	1	2	3	4	5

At present

Graphic novel usage questionnaire – teacher's version

Please list out	all the comics	you have ev	ver used in teachi	ng:				· ·	
	·	•	to assist teachin	- `	_		each r	ow). It	
may be hard to	Everyday	ut please try 4-6 days/we	to estimate and a	once/wee		row.		Never	
to teach young children									
To teach primary students					·		-		
to teach secondary students									
to teach post-secondary students									4
	· · · · · · · · · · · · · · · · · · ·					·			
Comic strips (in newspapers, magazines, etc.)	Everyday	4-6 days/we	ek 2-3 days/week	Once/w	eek	Rarely		Never	
to teach young children									
To teach primary students									
to teach secondary students									
to teach post-secondary									
students				-					
· · · · · · · · · · · · · · · · · · ·	e following sta	tements and	circle your answ	ers.					
· · · · · · · · · · · · · · · · · · ·	e following sta	tements and	circle your answ	ers.	4			5	
· · · · · · · · · · · · · · · · · · ·			· · · · · · · · · · · · · · · · · · ·		4 Agree			5 Strongly agree	· · · · · · · · · · · · · · · · · · ·
Please read the	2		3 Neither agree or					Strongly	1
Please read the	2 Disagn	ree	Neither agree or disagree			2	3	Strongly	5

References

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