

**The Hong Kong Institute of Education
General Education
GED1012 Hong Kong Marine Odyssey
Assessment 3 – E-Learning Resource**

Group: _____

Members: _____

XX

Assessment Rubrics for Assignment 3

Criteria	Exemplary 3	Adequate 2	Minimal 1	Unsatisfactory 0	Marks
Technical details; quality of sources; and focus	High level of relevant detail is presented to allow members to make judgments about the content, validated web sites, substantiated source / data; very clear and relevant.	Sufficient technical details that enable members to understand the nature of progress, some substantiated sources but some unvalidated sources; clear and relevant.	Many unreviewed and unvalidated sources or data; barely clear and relevant.	Very vague; irrelevant; lacking evidence.	/ 3
Evidence and arguments	Comprehensive and logical discussion with substantial evidence; logical argument; in-depth and critical.	Fairly logical discussion and arguments with some evidence cited; analysis not in-depth.	Perspectives too narrow; evidence does not always support arguments.	Illogical; poor arguments; biased analysis.	/ 3
Inquiry / problem solving	Very valid and reliable, innovative.	Reasonably valid and reliable.	Barely valid and reliable.	Not valid nor reliable.	/ 3
Results and conclusion	Thorough description of results and explains the importance of the results; strong connections between concepts/content in multiple sources/data.	Includes sufficient results to draw conclusions; fewer connections between concepts/content and sources/data.	List facts; unclear connections between concepts/content and sources/data.	Conclusions are vague or unrelated; with little interpretation.	/ 3
Depth of Reflection	Viewpoints and interpretations are insightful and well supported. Clear, detailed examples are provided, as applicable.	Viewpoints and interpretations are supported. Appropriate examples are provided, as applicable.	Viewpoints and interpretations are unsupported or supported with flawed arguments. Examples, when applicable, are not provided or are irrelevant to the assignment.	Viewpoints and interpretations are missing, inappropriate, and/or unsupported. Examples, when applicable, are not provided.	/ 3
Design	Very creative and attractive to the audience. Layout is pleasing to the eye.	Images are appropriate. Layout is fine.	Most images are appropriate. Layout is cluttered.	Images are inappropriate or layout is messy.	/ 3
Citations	Highly accurate.	Quite accurate; some omissions.	Inaccurate.	No citation.	/ 2
Total					/ 20

How to make an animation via Powtoon

http://www.powtoon.com/show/gdubFt4gStB/10_9_2014_demo/#/

If you know how to use MS Powerpoint...

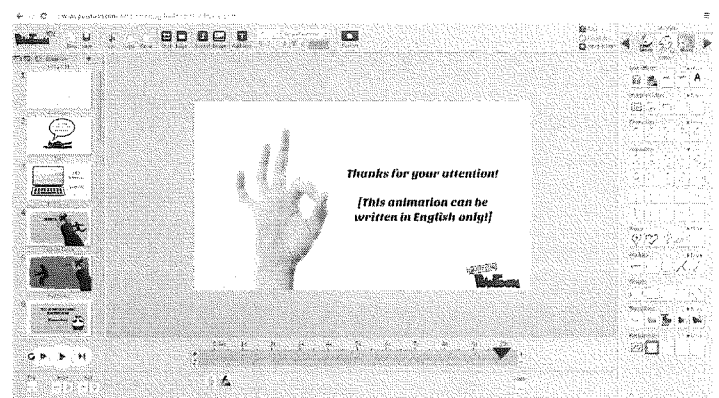
Then, you are talented in making an animation via Powtoon!

Example of using Powtoon to make an animation for Assignment 3

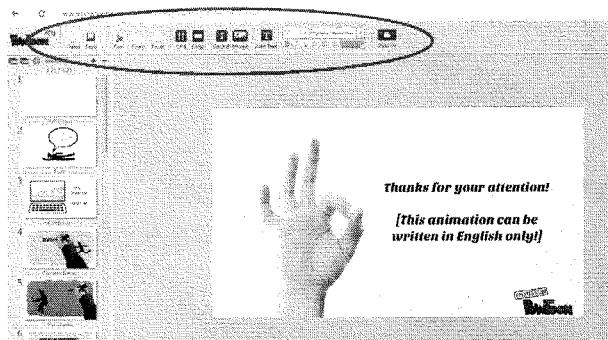
10_9_2014_Demo
(by sean.yip.7118 | uploaded Sept. 10, 2014, 2:40 a.m.)



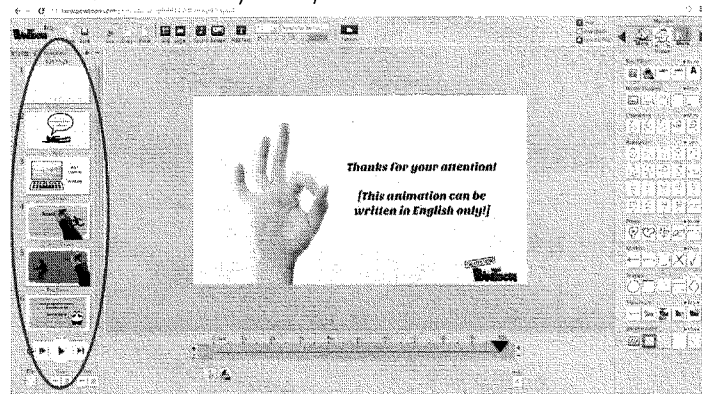
A brief introduction of Powtoon Dashboard



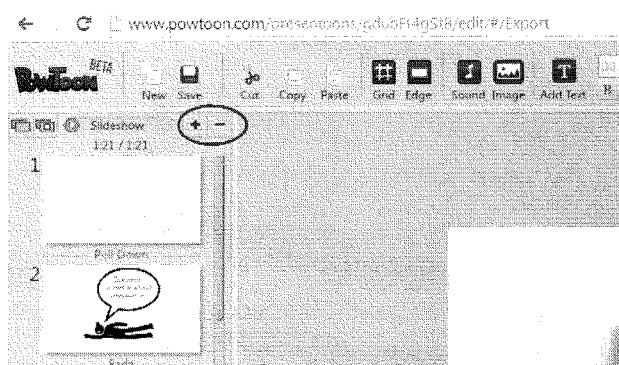
Main menu of Powtoon
You can save the draft, insert sound/image/text elements here.



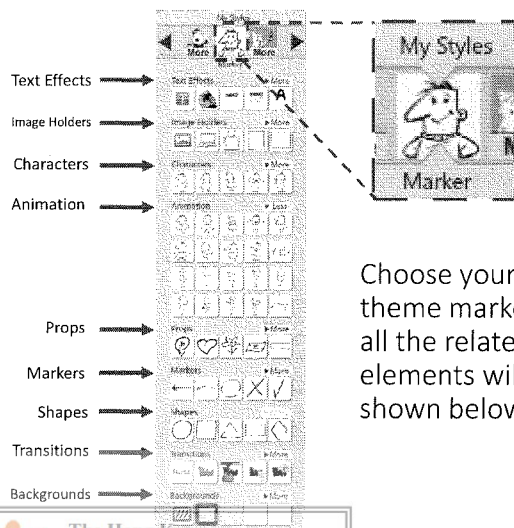
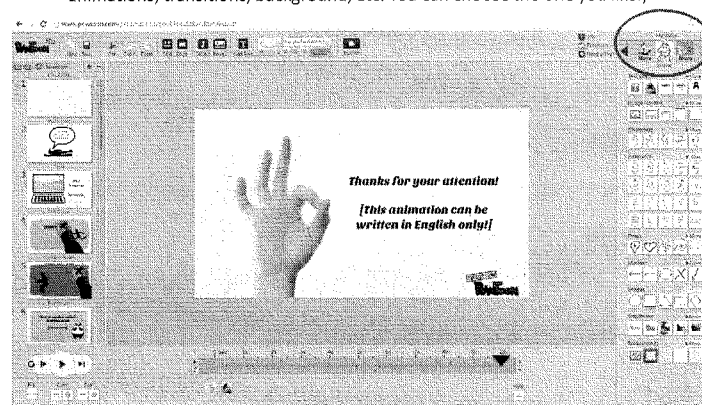
Your slides (Just like the Powerpoint, you can make it one by one.)



These two buttons are here for you to Add/Delete slide.

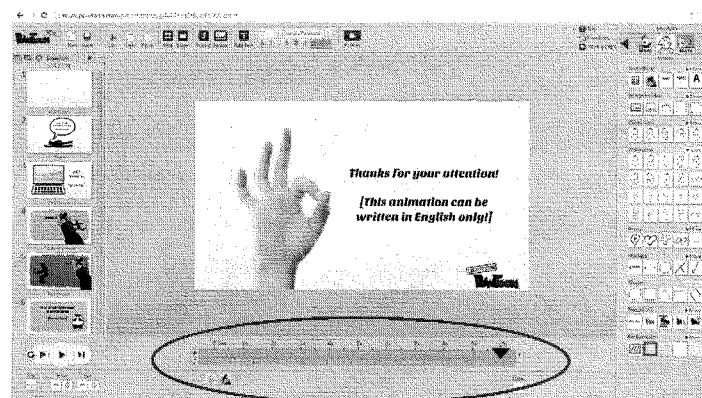


Theme marker (Each marker has its own text effects, characters, animations, transitions, background, etc. You can choose the one you like.)



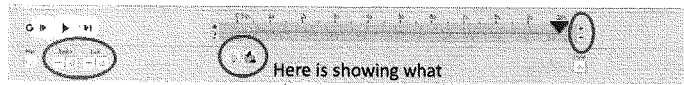
Choose your favorite theme marker, then all the related elements will be shown below.

The timeline of the current slide



The timeline of the current slide (Con't)

You are able to add/reduce the length of time via these two buttons.

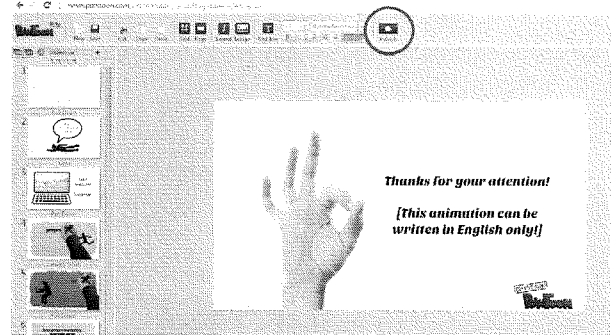


Enter and Exit mean "Fade in" and "Fade out", many animation effects are available here for you to try.

Here is showing what elements are inserted in this slide. If you would like to change or modify with these elements, just select the icon, you can enlarge/lessen the size of the selected element or other commands.

Remember to "Publish" the animation for online viewing when completed all contents. Share your link via your Facebook group for peer review.

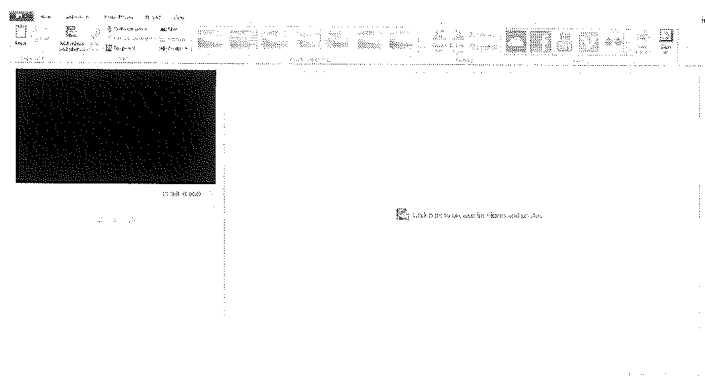
<http://www.powtoon.com/>
(Use Facebook or google+ to create your own account.)



Copy and paste the link on your Facebook Group



How to use "Movie Maker" to make a video?

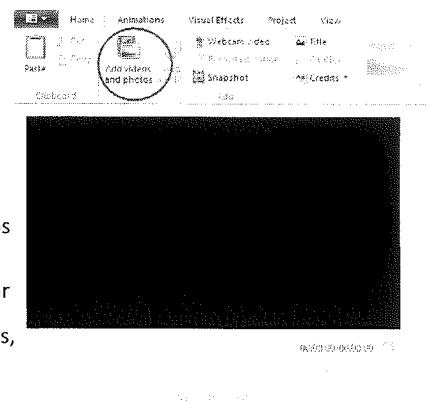


Step 1

Once movie maker is open you first need to import all the different elements into the MovieMaker project.

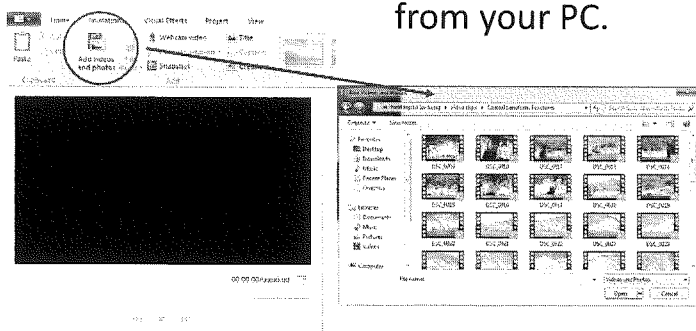
- Add videos and photos

Please well prepare your video clips and photos and even any sound files, e.g. music in your PC.



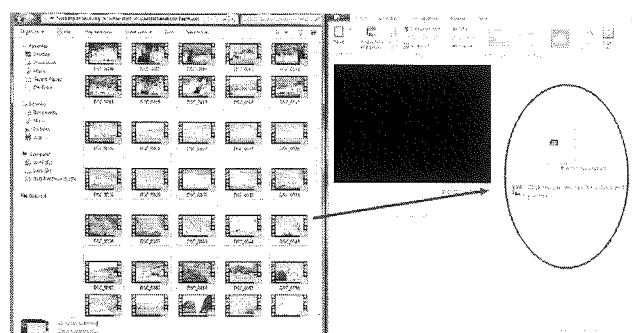
Step 1 (Con't)

- Search your files from your PC.

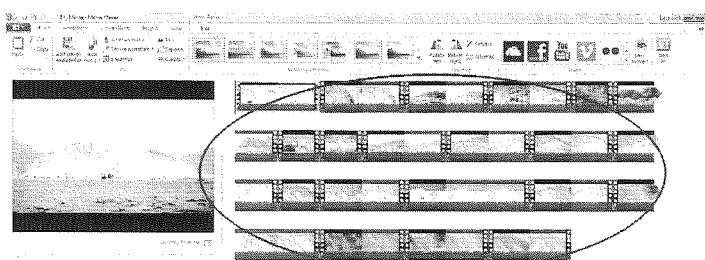


Step 1 (Con't)

- Or you can drag and drop the selected video clips/photos to the area of red cycle from your PC.

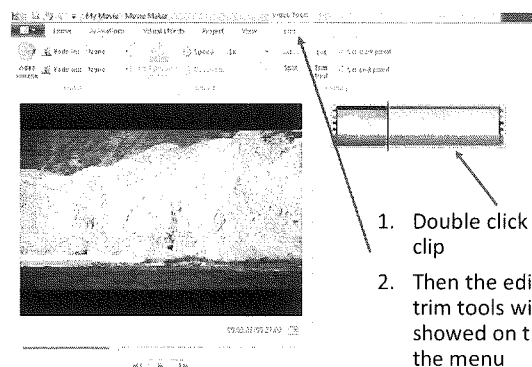


Step 1 (Con't)



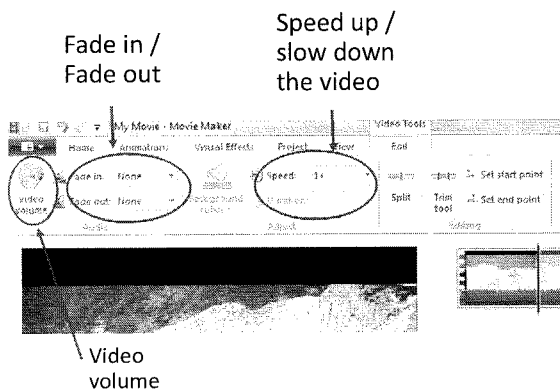
- All video clips/photos you selected will be listed on the right hand side of the interface.

Step 2 (Video Tools)

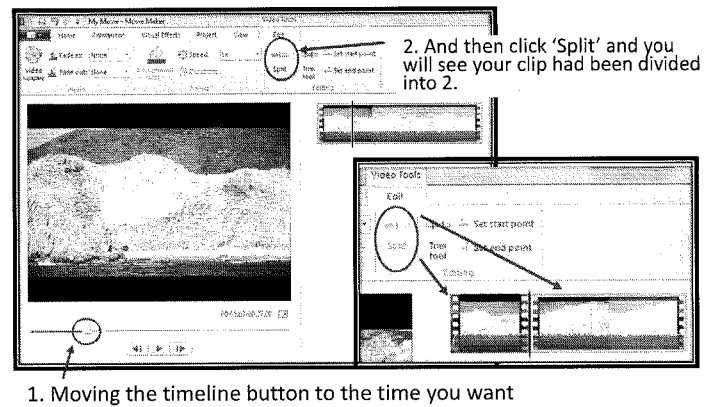


1. Double click to the video clip
2. Then the edit page of trim tools will be showed on the top of the menu

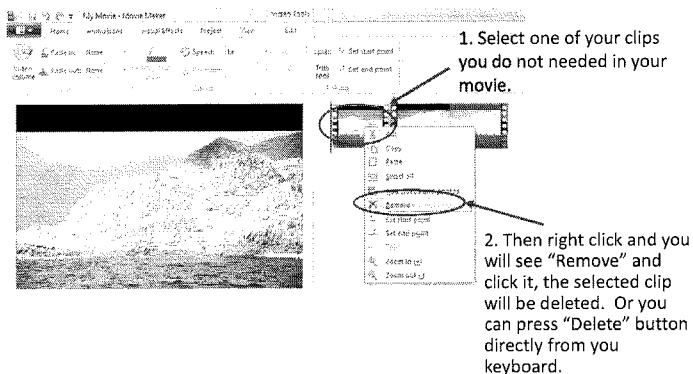
Step 2 (Con't) (Video Tools)



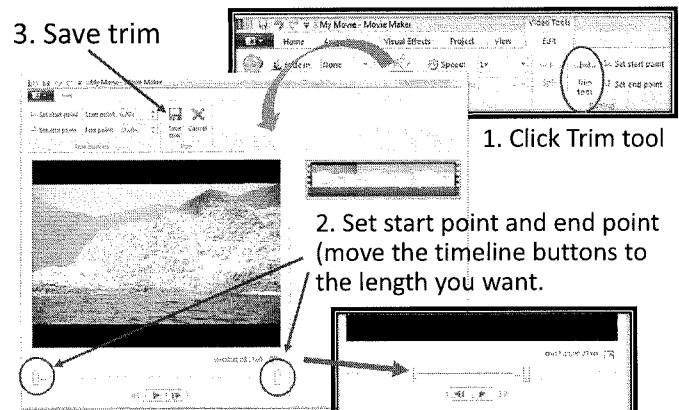
Step 2 (Video Tools) – Split video clip



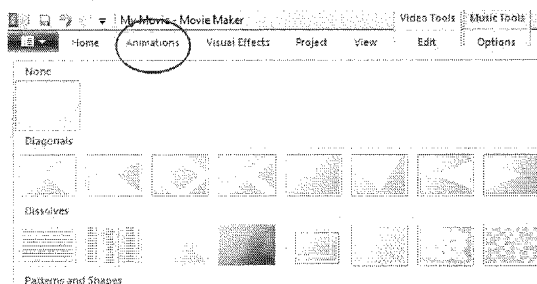
Step 2 (Con't) (Video Tools) – Delete video clip



Step 2 (Con't) (Video Tools)



Step 3 (Video effects)

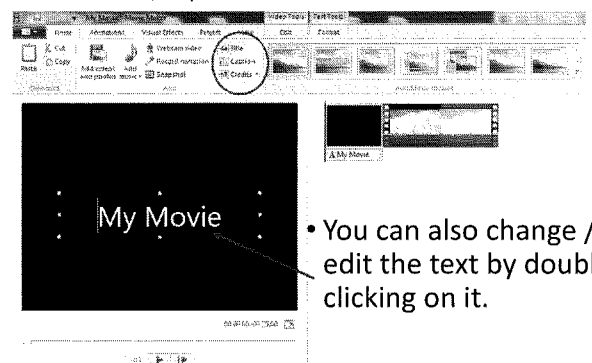


Creating your video with "Animations"

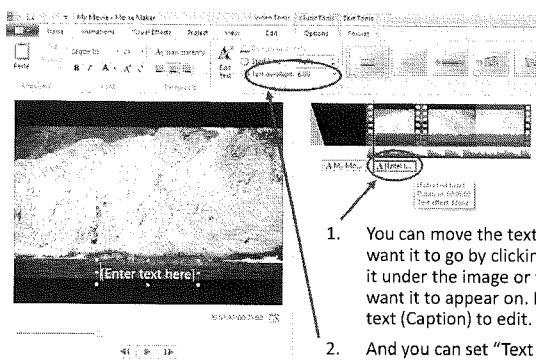
1. To add video transitions, select your video clip
2. Choose one animation you like and apply to use in your selected video clip.

Step 4 (Title, Caption, Credits)

- Insert title, caption or subtitle to the video



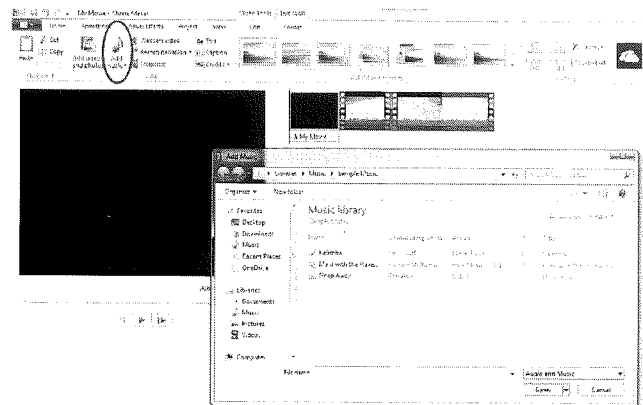
Step 4 (Title, Caption, Credits) (Con't)



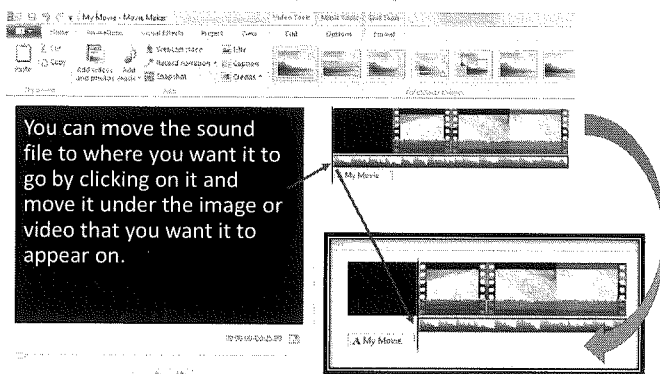
1. You can move the text to where you want it to go by clicking on it and move it under the image or video that you want it to appear on. Double click the text (Caption) to edit.
2. And you can set "Text duration"

Step 5 (Music)

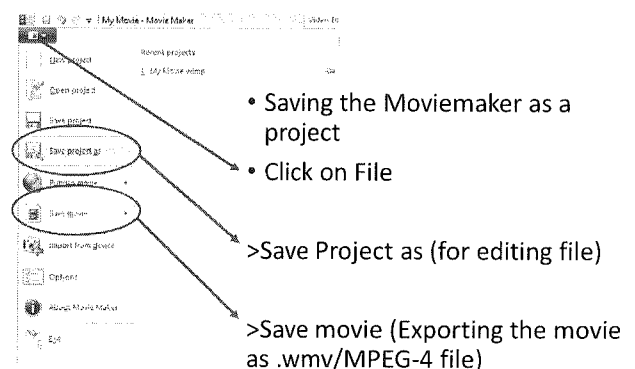
- "Add music" to import sound or music to your video to make it attractive.



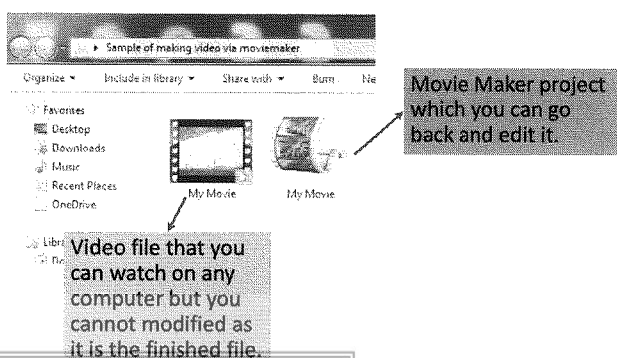
Step 5 (Music) (Con't)



Step 6 (Saving the Moviemaker as a project)



Step 6 (Saving the Moviemaker as a project) (Con't)



~Thank You!~