

# Empowering Students through Community Research Projects: The Study of Campus Deviant Behavior

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Department of Social Sciences

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Bachelor of Arts in Liberal Studies Education, Year 4



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# Who are we? Why TDG Project?

- Social Sciences teacher and students
- **Lawrence HO**
  - researches on criminal justice and policing, teaching 'Hong Kong Studies'; 'Perspective on Citizenship'; 'Understanding Social Policies';
  - supervise honor projects for the final year BALSE/ BEd (LS)/ BEd (GS) students in Department of Social Sciences
- **Ricky, Dickson, YY, Hilary and Liz: BALSE Year 3 (now year 4) students**
  - ALL are calibre students who got outstanding academic performance
  - Interested in Hong Kong studies. enthusiastic in community affairs



# Idea to apply for a TDG

- **Very insufficient training** in Research Methods for undergraduate students: BUT they are all required to write dissertation in final year!
- Methods are trained by lecturing, **NOT by real practice** (and also impossible in mass classes)
- **Lots of misconception** among students on research (e.g. fieldwork = survey; survey = random sampling; interview = chat with people), Very Unlikely to rectify them without first hand exposure



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- 200 hours practicum internship, with reflection, NO continuation and



# Ideas to apply for TDG

- **nuture potential researchers** (graduate students) among the outstanding students in HKIEd
- **in line with the principle of 'empowering' students** through innovative pedagogy
- **build up confidence** for students by practices outside the classrooms
- **enhance communication skills** for students, in formal presentation; in interacting with the seniors; in English proficiency
- **bridge the Institute to the community**, as well as the practitioners; sharpen our image to the public
- **research outputs (publications) related to the community** -> knowledge transfer purpose
- **deliverables used as teaching materials** for the subsequent cohorts in teaching and learning



# The Project Design

- Application
  - My 2nd TDG project
  - blessed from the Department Head
  - Accumulated the experience from KT projects completed in 2013 and 2014
- Recruitment and Selection of student researchers
  - CGPA requirement
  - clear briefing and expectation management



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## Selection of Topic: Why Deviance in Campus?

- **My research area:** policing and criminal justice
- **campus deviance:** topical research area but still lot of dimensions awaiting exploiting
- **academically valuable,** high level of community engagement, possible to interact with the subjects, research feasibility
- **'excitement and motivation'** - fieldwork data, stewardship from ex law enforcers



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# The Commencement

- **Empowerment of students:** 'This is your project, NOT Dr Ho's research'
- **Learnt by practices-** 'You will definitely experience shortfall in outcomes when implementing your plan.'
- **Initially supported** by TWO part-time Research Assistants in administrative assistance, liaison and planning.
- **Setting of research questions by student researchers**, regular progress report and stewardship from PI and consultants



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# September 2014- June 2015

- **Monthly project meetings:** the PI, RAs, practioner consultants, 5 student researchers
- confirmation of research question: **drugs, substance and acaholic abuse among tertiary students**
- **fieldwork:** survey questionnaires in different campuses, in-depth qualitative interviews
- Ideas from consultants, **visit to the Hong Kong Police College, PTU headquarters**, several interaction sessions with the ex-police officers
- **Meetings** with academic advisor (Professor of Social Work) for reearch framework refinery



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Present primary findings in **TWO territory-wide conferences:** Hong Kong Sociological Association Annual Conference (Dec 2014) and Hong Kong Political Science Association



# Dilemma for student researchers

- '*Are we too ambitious* for setting the target to get 1000 questionnaires?'
- 'Interview is easy, but seems *I cannot write a lot* from the information I obtained from respondents?'
- 'How can i effectively *set the interview questions?*'
- 'It seems that *NO reference* could be sought about the condition in Hong Kong, BUT at the same time there are *TOO MANY literature* about deviance, how can I deal with them effectively?'
- 'I aspire to do a great job in this project, but seems *it is easier said than done....*after the start of semester....'



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# Frustration of the PI and Consultants

- **Very very time consuming** in liaison work- even setting of meeting schedule
- **'empowerment' vs 'stewardship'** - how to strike a balance?
- **dream, excellent outputs vs actual ability** of students who are still undergraduates
- **expectation** from outsiders/ consultants
- **1-year project duration** - is it enough?



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# Tips to share for aspiring TDG applicants

- appropriately set the target
- a dedicated commitment to teaching and learning
- excellent if it could incorporate with your research areas and students' interest
- more parties involved, more challenges to confront
- the budget



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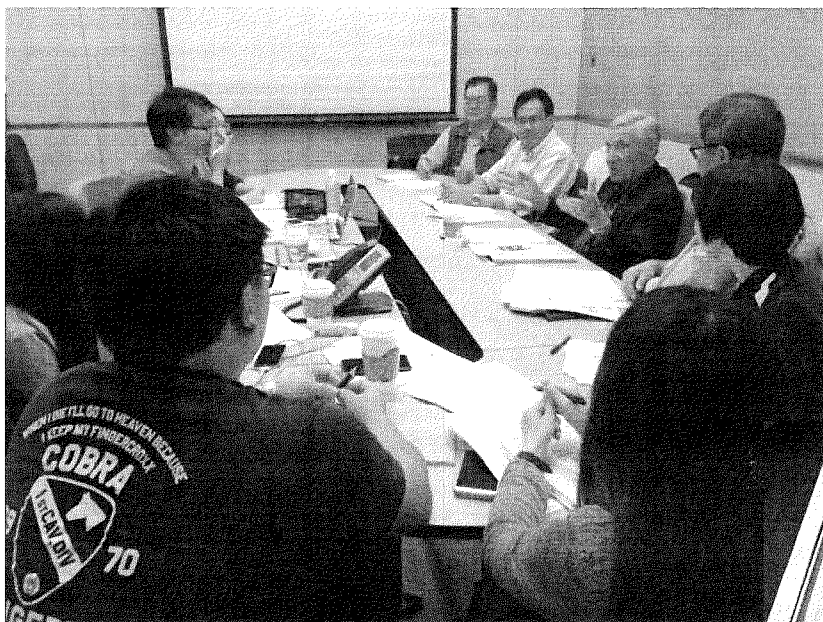
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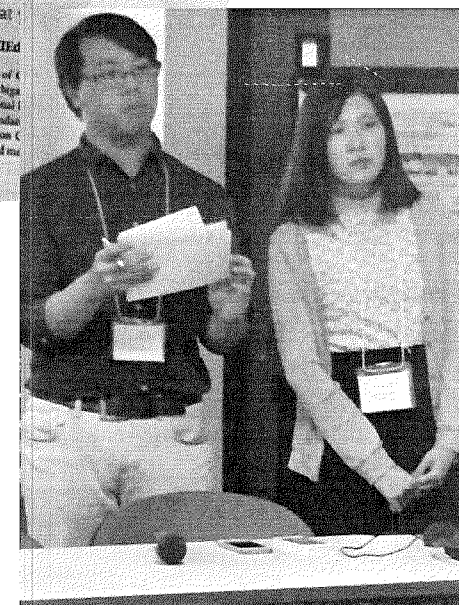
- blessing and support from your head, colleagues and collaborators





**Work and Sampling: How to describe what**  
**ter Manning**  
**Professor, Department of Social Sciences, HKIED**

Manning is Emerit V. H. and Edson M. Brooks Chair College of Western University, Boston, MA, USA. He has taught at Michigan and the University of Michigan, and was a Fellow of the National Intel and Wolfson Colleges, Oxford, the American Bar Foundation (Bellingham), and the Centre for Socio-Legal Studies, Wolfson College. His research is about public and private policing and has published in



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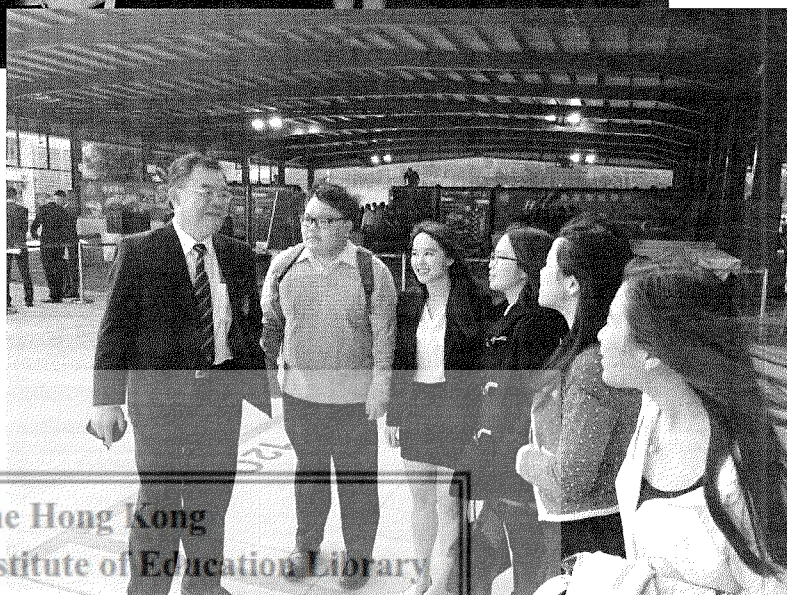




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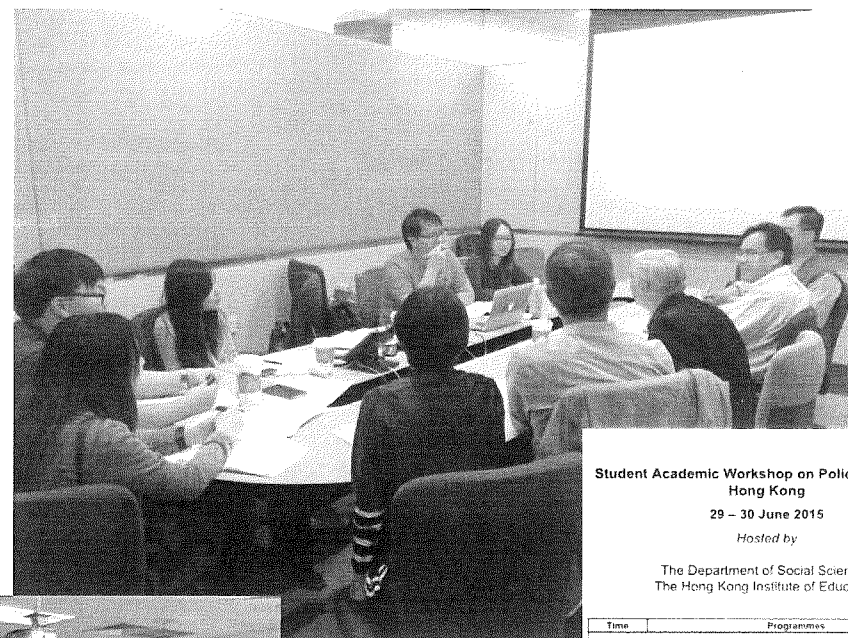




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**Student Academic Workshop on Policing Issues in Hong Kong**  
 29 – 30 June 2015  
*Hosted by*  
 The Department of Social Sciences  
 The Hong Kong Institute of Education



Time	Programmes
<b>Day 1</b>	
<b>29 June 2015 (Thursday)</b>	
10:00-11:00	Opening Address by Prof Peter Manning & Prof Sonny Lo Greeting of Consultants
11:00-11:20	The youth perception on policing YY Wong & Henry Leung BALSE IV
11:40-12:20	1967 Riots and 2014 Umbrella Activities: A Comparison on the policing strategies Ricky Siu BALSE IV
12:20-13:30	Lunch
13:30-14:10	Policing 2005 WTO Ministerial Conference and 2014 Umbrella Movements: Strategies & Rationales Henry Wong BEd English III
14:10-14:50	Public Relation Work of Hong Kong Police Stephen Lau & Kevin Lau BALSE IV
14:50-15:00	Break
15:00-15:40	Policing Street Frauds Barry Liu & Cathman Cheung BEd LS IV
15:40-16:20	Policing the Sexual Minorities Dickson Lo & Lix Ghew BALSE IV
16:20-17:00	Concluding Remark by Prof Manning/ Prof Sonny Lo/ Dr Lawrence Ho



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