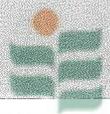


# Empowering Students through Community Research Projects: The Study of Campus Deviant Behavior

Dr Lawrence HO  
Department of Social Sciences

Mr Ricky SUEN, Mr Dickson LO, Miss YY Wong, Miss Hillary Leung, Miss Liz Chow,  
Bachelor of Arts in Liberal Studies Education, Year 4



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# Who are we? Why TDG Project?

- Social Sciences teacher and students
- **Lawrence HO**
  - researches on criminal justice and policing, teaching 'Hong Kong Studies'; 'Perspective on Citizenship'; 'Understanding Social Policies';
  - supervise honor projects for the final year BALSE/ BEd (LS)/ BEd (GS) students in Department of Social Sciences
- **Ricky, Dickson, YY, Hilary and Liz: BALSE Year 3 (now year 4) students**
  - ALL are calibre students who got outstanding academic performance
  - Interested in Hong Kong studies. enthusiastic in community affairs



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# Idea to apply for a TDG

- **Very insufficient training** in Research Methods for undergraduate students: BUT they are all required to write dissertation in final year!
- Methods are trained by lecturing, **NOT by real practice** (and also impossible in mass classes)
- **Lots of misconception** among students on research (e.g. fieldwork = survey; survey = random sampling; interview = chat with people), Very Unlikely to rectify them without first hand exposure



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- 200 hours practicum internship, with reflection, NO continuation and  
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# Ideas to apply for TDG

- nurture potential researchers (graduate students) among the outstanding students in HKIEd
- in line with the principle of 'empowering' students through innovative pedagogy
- build up confidence for students by practices outside the classrooms
- enhance communication skills for students, in formal presentation; in interacting with the seniors; in English proficiency
- bridge the Institute to the community, as well as the practitioners; sharpen our image to the public
- research outputs (publications) related to the community -> knowledge transfer purpose
- deliverables used as teaching materials for the subsequent cohorts in teaching and learning



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# The Project Design

- Application
  - My 2nd TDG project
  - blessed from the Department Head
  - Accumulated the experience from KT projects completed in 2013 and 2014
- Recruitment and Selection of student researchers
  - CGPA requirement
  - clear briefing and expectation management



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## Selection of Topic: Why Deviance in Campus?

- **My research area:** policing and criminal justice
- **campus deviance:** topical research area but still lot of dimensions awaiting exploiting
- **academically valuable,** high level of community engagement, possible to interact with the subjects, research feasibility
- **'excitement and motivation'** - fieldwork data, stewardship from ex law

enforcers



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# The Commencement

- **Empowerment of students:** 'This is your project, NOT Dr Ho's research'
- **Learnt by practices-** 'You will definitely experience shortfall in outcomes when implementing your plan.'
- **Initially supported** by TWO part-time Research Assistants in administrative assistance, liaison and planning.
- **Setting of research questions by student researchers,** regular progress report and stewardship from PI and consultants



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# September 2014- June 2015

- **Monthly project meetings:** the PI, RAs, practioner consultants, 5 student researchers
- confirmation of research question: **drugs, substance and acaholic abuse among tertiary students**
- **fieldwork:** survey questionnaires in different campuses, in-depth qualitative interviews
- Ideas from consultants, **visit to the Hong Kong Police College, PTU headquarters**, several interaction sessions with the ex-police officers
- Meetings with academic advisor (Professor of Social Work) for research framework refinery



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Present primary findings in **TWO territory-wide conferences:** Hong Kong Sociological Association Annual Conference (Dec 2014) and Hong Kong Political Science Association

# Dilemma for student researchers

- '*Are we too ambitious* for setting the target to get 1000 questionnaires?'
- 'Interview is easy, but seems *I cannot write a lot* from the information I obtained from respondents?'
- 'How can i effectively *set the interview questions?*'
- 'It seems that *NO reference* could be sought about the condition in Hong Kong, BUT at the same time there are *TOO MANY literature* about deviance, how can I deal with them effectively?'
- 'I aspire to do a great job in this project, but seems *it is easier said than done....*after the start of semester...'



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# Frustration of the PI and Consultants

- **Very very time consuming** in liaison work- even setting of meeting schedule
- **'empowerment' vs 'stewardship'** - how to strike a balance?
- **dream, excellent outputs vs actual ability** of students who are still undergraduates
- **expectation from outsiders/ consultants**
- **1-year project duration** - is it enough?



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# Tips to share for aspiring TDG applicants

- appropriately set the target
- a dedicated commitment to teaching and learning
- excellent if it could incorporate with your research areas and students' interest
- more parties involved, more challenges to confront
- the budget



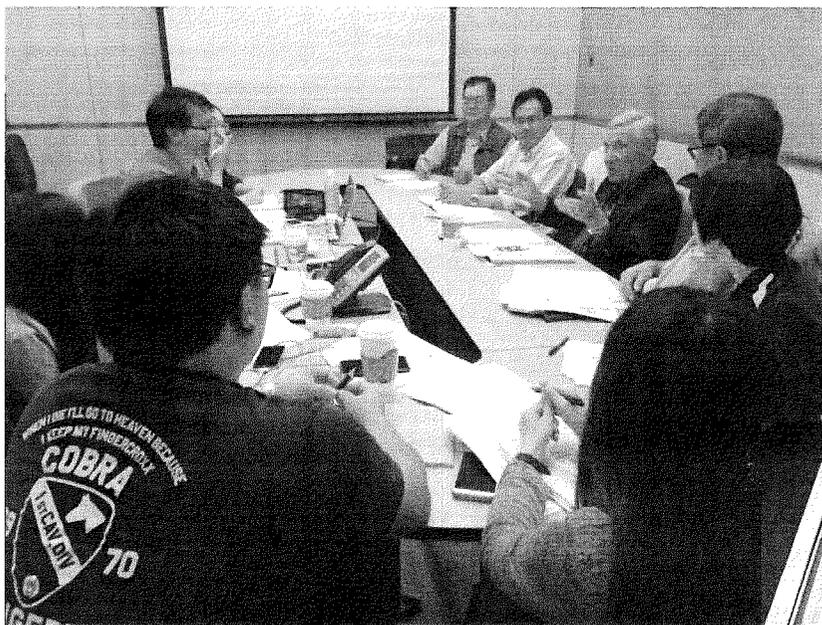
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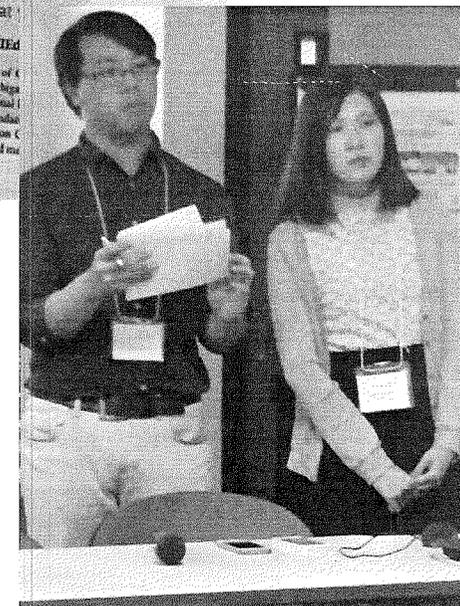
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- blessing and support from your head, colleagues and collaborators



...arch Workshop  
 ...ork and Sampling: How to describe what  
 ...ter Manning  
 Professor, Department of Social Sciences, HKIED  
 Manning is Emerit V. H. and Edson M. Brooks Clark College of a  
 western University, Boston, MA, USA. He has taught at Michigan  
 and the University of Michigan, and was a Fellow of the National I  
 and Wolfram Colleges, Oxford, the American Bar Foundati  
 la (Belgium), and the Centre for Socio-Legal Studies, Wolfson C  
 research is about public and private policing and has published res



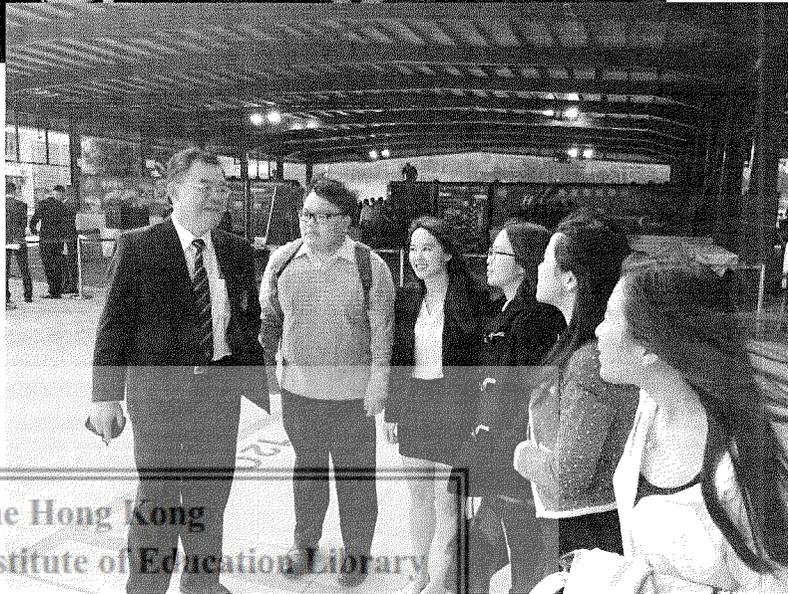
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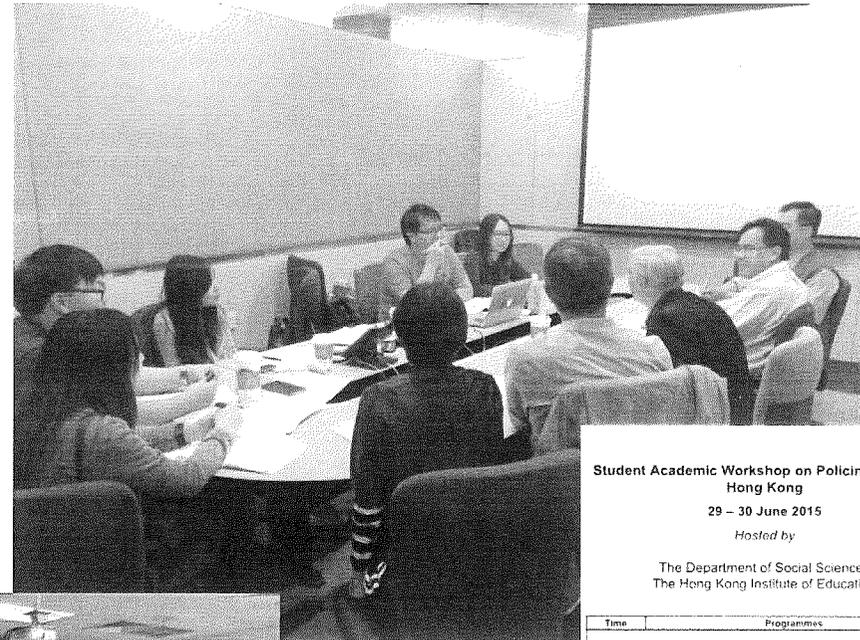
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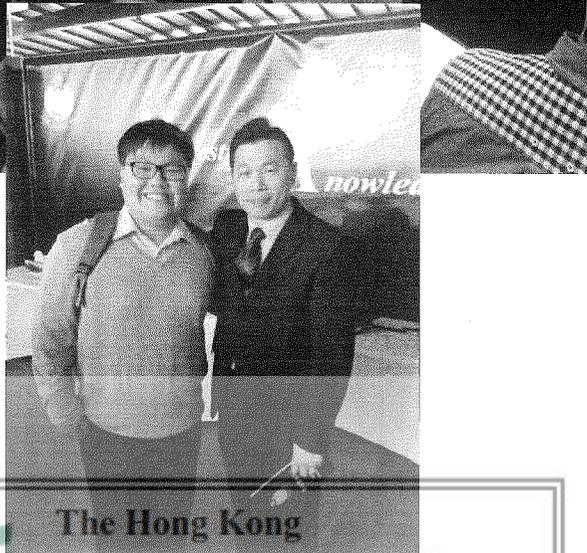


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**Student Academic Workshop on Policing Issues in Hong Kong**  
 29 – 30 June 2015  
 Hosted by  
 The Department of Social Sciences  
 The Hong Kong Institute of Education



Time	Programmes
<b>Day 1</b>	
<b>29 June 2015 (Thursday)</b>	
10:00-11:00	Opening Address by Prof Peter Manning & Prof Sonny Lo Greeting of Consultants
11:00-11:20	The youth perception on policing YY Wang & Mary Laura SALISE IV
11:30-12:20	1967 Riots and 2014 Umbrella Activities: A Comparison on the policing strategies Ricky Siu SALISE IV
12:20-13:30	Lunch
13:30-14:30	Policing 2005 WTO Ministerial Conference and 2014 Umbrella Movements: Strategies & Rationales Kathy Wong BEI English III
14:30-14:50	Public Relation Work of Hong Kong Police Stephen Lau & Kevin Lau SALISE IV
14:50-15:00	Break
15:00-15:40	Policing Street Frauds Gary Liu & Cathman Cheung BEI LS IV
15:40-16:20	Policing the Sexual Minorities Dickson Lo & Liu Ghew SALISE IV
16:20 – 17:00	Concluding Remark by Prof Manning/ Prof Sonny Lo/ Dr Lawrence Ho



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