



Mobile-assisted English learning practices among tertiary students in the EdUHK



The Education University
of Hong Kong Library

For private study or research only.
Not for publication or further reproduction.

■ Dr Wang Lixun, 22 Mar. 2017



Mobile learning

Warmup activity: Kahoot

- ❖ Go to kahoot.it
- ❖ Enter Game PIN:



The Education University
of Hong Kong Library

For private study or research only.
Not for publication or further reproduction.



Overview



Mobile-assisted language learning



Survey on students' mobile learning



The SNG for mobile learning website



Useful apps for mobile learning



Summary



**The Education University
of Hong Kong Library**

For private study or research only.
Not for publication or further reproduction.



Mobile-assisted language learning (MALL)

- ❖ **An expansion of the concept of Computer-assisted language learning (CALL):**

Learners use their mobile devices to assist their language learning.

(Burton, 2013)

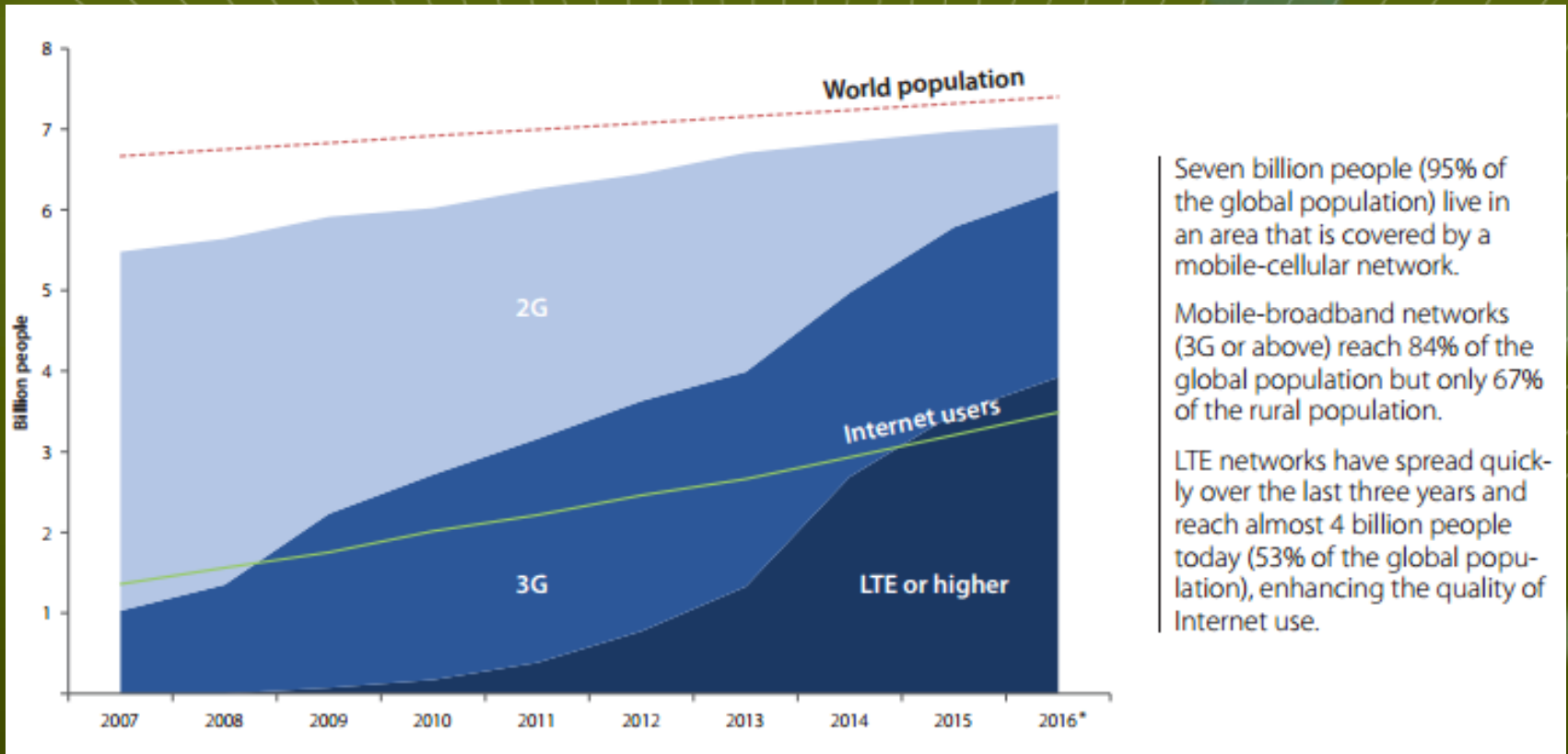


The Education University
of Hong Kong Library

For private study or research only.
Not for publication or further reproduction.



Why MALL?



- ❖ In 2016, 7 billion people (95% of the global population) live in an area that is covered by a mobile-cellular network. There are as many mobile-cellular subscriptions as people in the world, with more than half in the Asia-Pacific region.



Situation in Hong Kong

❖ Hong Kongers Never Go Without their Smartphones:

96% of Users Browse the Internet Daily with their Smartphones, Highest Rate in Asia

(Smartphone research by Google)



The Education University
of Hong Kong Library

For private study or research only.
Not for publication or further reproduction.



The SNG project

- ▼ **Project title:** Student Network Group for Mobile Learning of the English language (EdUHK Teaching Development Grant project)
- § Staff leaders: Dr Wang Lixun & Dr Ma Qing (LML)
- § Student leaders: Poon Ka Chun, Min Jiayi, Lee Ka Wai, Ng Kit Fong, Feng Ziyun, Chan Wing Chiu (BEd(EL))
- § Research Assistant: Chow Ka Po, Wong Lai Kwan
- § Duration: 2015 - 2016



The Education University
of Hong Kong Library

For private study or research only.
Not for publication or further reproduction.



Investigating students' mobile learning experiences in EdUHK

- § Investigatin students' habits and needs regarding mobile learning of English language
- § Participants / Subjects
113 students from various programmes (different majors of study) in the EdUHK
- § Methodology
Quantitative (Questionnaire survey)
Qualitative (Interview)



The Education University
of Hong Kong Library

For private study or research only.
Not for publication or further reproduction.



Findings - Questionnaire

- ✓ Over 80% of participants prefer using their smartphone to improve English skills;
- ✓ It is convenient, portable and useful;
- ✓ Most of the students use mobile devices for learning at school/dorm and during lectures/tutorials.



The Education University
of Hong Kong Library

For private study or research only.
Not for publication or further reproduction.



Findings - Questionnaire

Reading

- ✓ Students prefer:
surfing the internet for information of different topics,
reading online academic articles,
visiting Facebook (or other social networking sites),
reading e-books and e-news.
- ✓ Nearly 70% of the participants spend at least 1 hour a day to access the reading materials via their mobile devices.



The Education University
of Hong Kong Library

For private study or research only.
Not for publication or further reproduction.



Findings - Questionnaire

listening/watching

- ✓ Over 80% of the participants spend more than 1 hour per day listening to English music / watching video clips or movies in English to practice English.



The Education University
of Hong Kong Library

For private study or research only.
Not for publication or further reproduction.



Findings - Questionnaire

speaking

- ✓ Most participants use websites/apps to help improve their spoken English. Some of them also use voice chatting or mobile phone conversations to practice spoken English.



The Education University
of Hong Kong Library

For private study or research only.
Not for publication or further reproduction.



Findings - Questionnaire writing

- ✓ Text messaging or chatting via social networking apps or websites, emailing, blogging, and cloud documentation (Google Drive) are the most common and frequently used ways to improve written English.



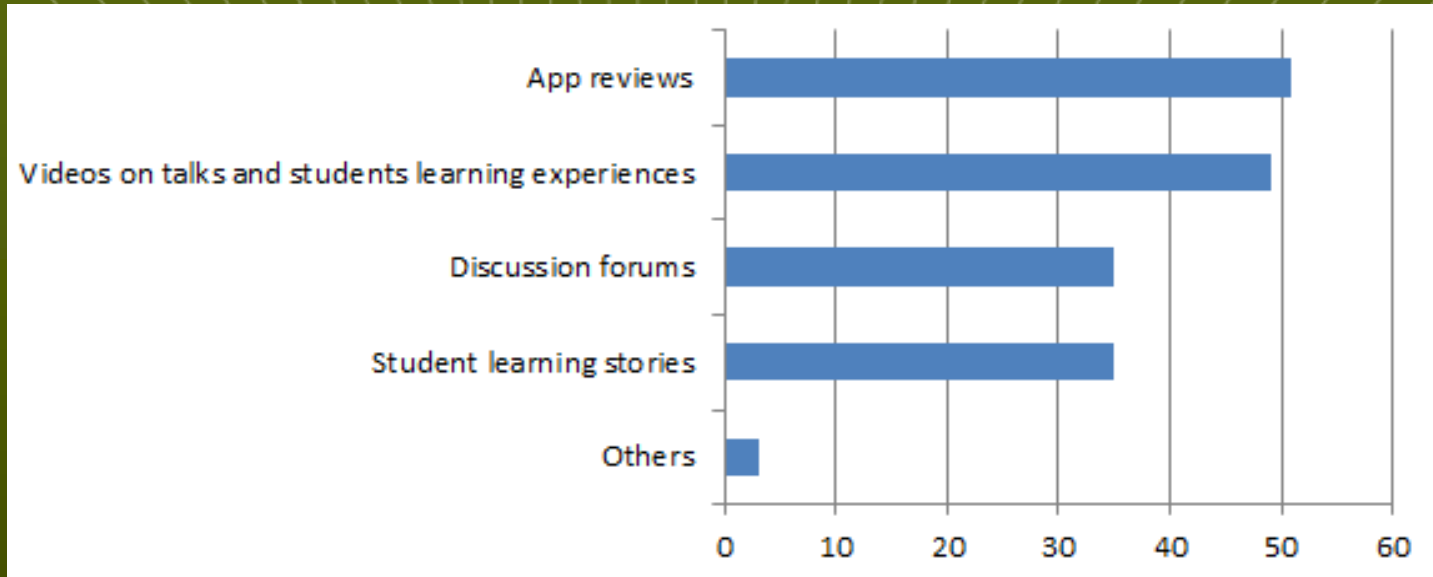
The Education University
of Hong Kong Library

For private study or research only.
Not for publication or further reproduction.



Findings - Questionnaire

What to include on the SNG website?



- Participants mostly prefer app reviews, videos of talks and students' sharing of learning experiences, so that they can gain more ideas about the devices/apps for English learning



The Education University
of Hong Kong Library

For private study or research only.
Not for publication or further reproduction.



Findings - Interview

Reflection on mobile learning behaviours

There are still some students who are less confident

- § Limitations of using mobile devices, e.g. small screen size, user-unfriendliness, high cost...
- § Easily distracted when using mobile devices/apps
- § Limited knowledge of devices/apps for learning and low frequency of using them



The Education University
of Hong Kong Library

For private study or research only.
Not for publication or further reproduction.

Student Network Group for Mobile Learning of English

where learning meets mobile

[Home](#)[Events](#)[Student Stories](#)[Sharing Sessions](#)[App Review](#)[Useful Links](#)

Home

Please **click here** to complete an online evaluation survey about the SNG website and relevant project activities. Many thanks!

[SNG Evaluation Form](#)

Follow us on Facebook!

[Like](#)[Share](#)

The 'Student Network Group (SNG) for Mobile Learning of English' project aims to create a student network group among EdUHK students, so that rich resources on mobile learning of English can be shared via the project website and through

other project events, such as student sharing sessions. On this SNG website, you will find announcements of project events, students' video stories of mobile learning, information about student sharing sessions, App reviews, and useful links about mobile learning. We hope you find our website informative and useful.



For private use only.
Not for publication or further reproduction.

Student Network Group for Mobile Learning of English

where learning meets mobile

[Home](#)

[Events](#)

[Student Stories](#)

[Sharing Sessions](#)

[App Review](#)

[Useful Links](#)



Events

Winners of the Mobile Learning e-Portfolio Competition

Follow us on Facebook!



Share



The Education University
of Hong Kong Library

For private study or research only.
Not for publication or further reproduction.

Student Network Group for Mobile Learning of English

where learning meets mobile

[Home](#)

[Events](#)

[Student Stories](#)

[Sharing Sessions](#)

[App Review](#)

[Useful Links](#)



Student Stories



Wang Siyao



Wang Pengjin

Follow us on Facebook!



Like

Share



Tang Sui Kwan



The Education University
of Hong Kong Library

Wan Tsz Nga

For private study or research only.
Not for publication or further reproduction.

Student Network Group for Mobile Learning of English

where learning meets mobile

[Home](#)[Events](#)[Student Stories](#)[Sharing Sessions](#)[App Review](#)[Useful Links](#)

Sharing Sessions

Academic Output Presentation 2015/2016

(Organized by BA(Lang. Studies) and BEd(EL) programmes)

Date: 5 April 2016

Follow us on Facebook!

[Share](#)

The Education University
of Hong Kong Library

For private study or research only.
Not for publication or further reproduction.

Student Network Group for Mobile Learning of English

where learning meets mobile

[Home](#)[Events](#)[Student Stories](#)[Sharing Sessions](#)[App Review](#)[Useful Links](#)

App Review

Please click on the app icon to read the app review and download the app.

Follow us on Facebook!

[Share](#)

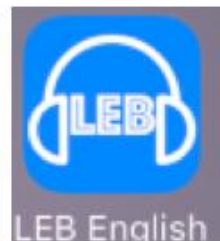
Listening



BBC News



Sounds Right



Learning English for BBC



The Education University
of Hong Kong Library

For private study or research only.
Not for publication or further reproduction.

Student Network Group for Mobile Learning of English

where learning meets mobile

[Home](#)

[Events](#)

[Student Stories](#)

[Sharing Sessions](#)

[App Review](#)

[Useful Links](#)

Useful Links

Dictionaries

- **com:** <http://www.abbreviations.com/>
- **Acronym Finder:** <http://www.acronymfinder.com/>
- **com:** <http://www.answers.com/>
- **Cambridge Dictionary:** <http://dictionary.cambridge.org/>
- **Computer Desktop Encyclopedia:** <http://www.computerlanguage.com/>
- **net:** <http://www.definitions.net/>
- **com:** <http://www.dictionary.com/>
- **The Free Dictionary:** <http://www.thefreedictionary.com/website>
- **The Education University of Hong Kong Library Dictionary:** <http://dictionary.law.com/>
- **Mathworld Dictionary:** <http://mathworld.wolfram.com/>
- **Medi Lexicon:** <http://www.medilexicon.com/>

Follow us on Facebook!

 Like

 Share



The Education University
of Hong Kong Library
For private use only.
Not for publication or further reproduction.



Popular Mobile Apps among students for English learning

Listening

Speaking

Reading

Writing



The Education University
of Hong Kong

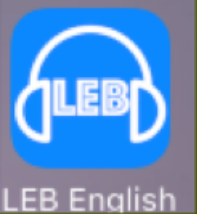
For private study or research only.
Not for publication or further reproduction.



Listening



❖ **VoiceTube**



❖ **LEB English (BBC Learning English)**



❖ **滬江聽力酷 (Hu Jiang Ting Li Ku)**



❖ **英語魔方秀 (Mofunshow)**



The Education University
of Hong Kong Library

For private study or research only.
Not for publication or further reproduction.

❖ **English Radio**



Reading



❖ iBook



❖ CNN News



❖ The Standard



❖ English Prose



The Education University
of Hong Kong Library

For private study or research only.
Not for publication or further reproduction.

❖ English Poetry



Vocabulary & Grammar



❖ 扇貝單詞 (Scallop in Shell Words)



❖ Memrise



❖ IELTS Word Power



❖ Word Engine



For private study or research only
Not for publication or further reproduction

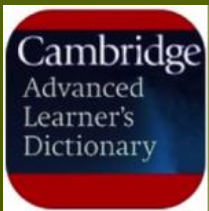
❖ 百詞斬 (Bai Ci Zhan)



Dictionary



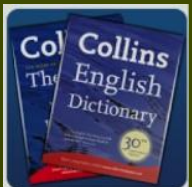
❖ Youdao Dictionary



❖ Cambridge Advanced Learner's Dictionary



❖ 英漢字典 (EC Dictionary)



❖ Collins Dictionary & Thesaurus



The Education University
of Hong Kong Library

For private study or research only.
Not for publication or further reproduction.

❖ Merriam-Webster



Pronunciation and Phonetics



❖ English Phonetic Symbols



❖ Sounds: Pronunciation App



❖ Pronunciation & Phonetics



The Education University
of Hong Kong Library

For private study or research only.
Not for publication or further reproduction.



Speaking



❖ **Learn English, Speak English**



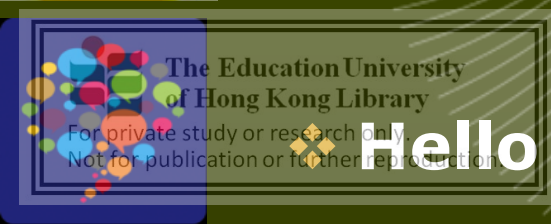
❖ **SpeakPal – Improve English Speaking**



❖ **English Conversation Practice**



❖ **Rosetta Stone**



For private study or research only.
Not for publication or further reproduction.

❖ **Hello Talk**



Speech apps

- ❖ **Dragon dictation (app)**
<http://www.nuance.com/for-individuals/mobile-applications/dragon-dictation/index.htm>
- ❖ **iSpeech (app): Text-to-speech synthesizer**
<http://www.ispeech.org>



The Education University
of Hong Kong Library

For private study or research only.
Not for publication or further reproduction.



Machine Translation apps



❖ Google Translate

<http://translate.google.com/>

❖ Bing Translator

<http://www.bing.com/translator/>

❖ Talk' Translator (App)





Language Games: Apps

❖ iLearn with Boing



❖ Fun English by StudyCat



❖ Mingoville English



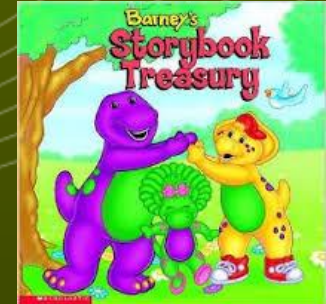
The Education University
of Hong Kong Library

For private study or research only.
Not for publication or further reproduction.



Electronic storybooks apps

Pinocchio, Snow White, Barney's storybook Treasury, Peter Pan Adventures, Goldilocks and the Three Bears



The Education University
of Hong Kong Library

For private study or research only.
Not for publication or further reproduction.



Instructional design apps

- ❖ **Popplet (app for drawing mind map)**
<http://popplet.com>
- ❖ **Explain Everything (Creating instruction video)**
<https://explaineverything.com/>
- ❖ **Sway (Creating e-portfolio)**
<https://sway.com/>



The Education University
of Hong Kong Library

For private study or research only.
Not for publication or further reproduction.



Learning management system

- ❖ **Edmodo**
- ❖ **Schoology**
- ❖ **ClassDojo**
- ❖ **Quizlet**
- ❖ **Moodle Mobile**
- ❖ **Socrative**
- ❖ **eClass**



The Education University
of Hong Kong Library

For private study or research only.
Not for publication or further reproduction.





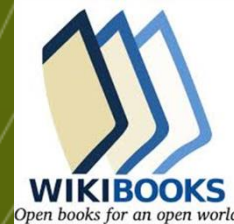
Social media and communication apps

- ❖ Facebook, Twitter, Blog, Wikis, Instagram
- ❖ Whatsapp, WeChat, Line, Viber, Skype, QQ

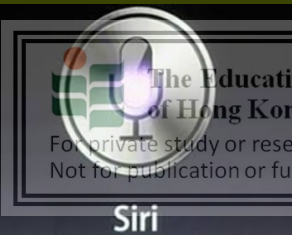




Summary



- ❖ **Mobile technologies have changed the way we use and study language.**
- ❖ **These technologies will continue to help us to solve more and more language related problems.**
- ❖ **Language teaching and learning is moving towards a new direction (mobile-assisted language learning), it is becoming more and more learner-centred and autonomous.**





Next step

To further promote mobile learning, a new TDG project is currently under way:

✓ **Promoting Mobile Learning in the EdUHK and beyond through further development of a Mobile Learning Community**

✓ Various mobile learning resources will be made available to members and general public through the project website and sharing seminars/workshops.



The Education University
of Hong Kong Library

For private study or research only.
Not for publication or further reproduction.



Thank You !

■ Dr Wang Lixun (lixun@eduhk.hk)



The Education University
of Hong Kong Library

For private study or research only.
Not for publication or further reproduction.