

# Sharing on GECC

GEJ4016 DEVELOPING POSITIVE THINKING THROUGH REFLECTION



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# Assignment requirements

1. Reflective entry
2. E-portfolio
  - To consolidate students' learning experiences



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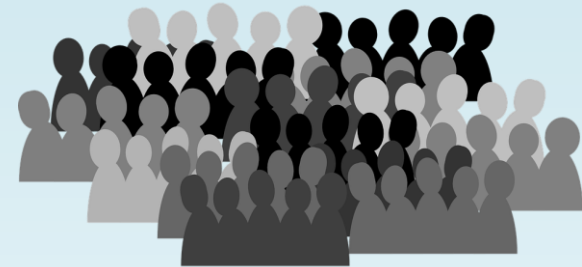
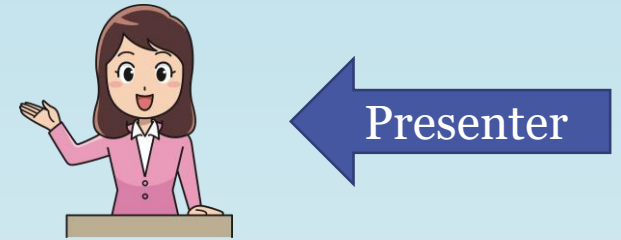
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# Setting of individual presentation in 2015/16 S1 & 2016/17 S2

- Students are required to upload their presentation PowerPoint on Moodle, and do the presentation in class
  - One presenter in each presentation

- An exemplar of individual presentation:

<https://youtu.be/ArODl8gNKzo?list=PLBIxRjXqtHp7KbP2hKtnLwKoaDEHzYEyc>

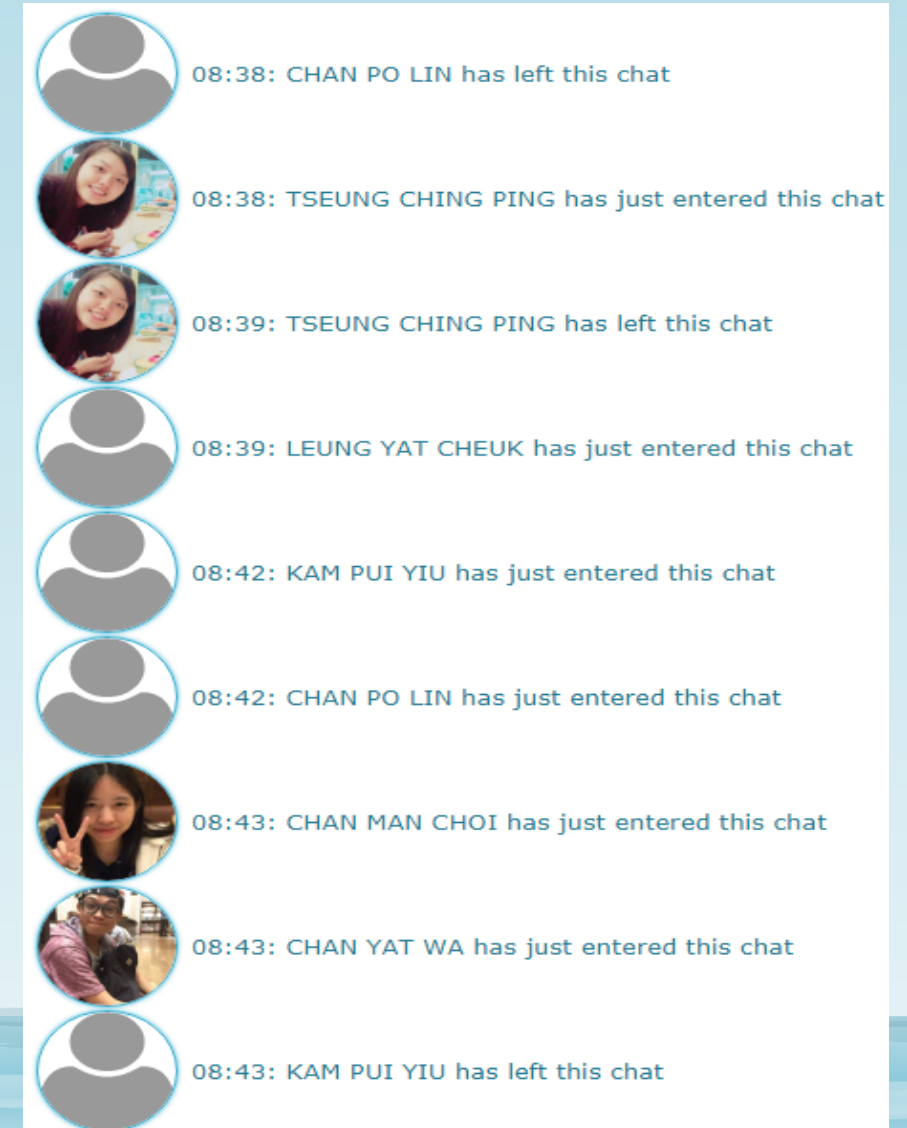


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# Setting of individual presentation in 2015/16 S1 & 2016/17 S2 (cont.)

- Problems when doing presentation:
  - Students lose attention
  - Low attendance rate
- After presentation:
  - Students entered the chat activity on Moodle, however, they did not make any comments on others' presentation



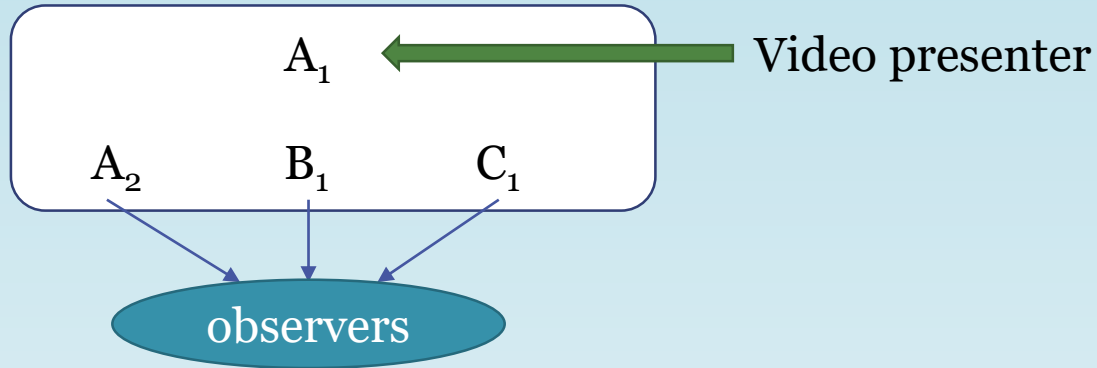
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# Setting of video presentation in 2017/18 S1

- 24 students are divided into 6 groups
  - Group: A1 , A2 , B1 , B2, C1 , C2 (4 students each: A<sub>1</sub> , A<sub>2</sub> , A<sub>3</sub> , A<sub>4</sub> , B<sub>1</sub> , B<sub>2</sub> , B<sub>3</sub> , B<sub>4</sub> .....)
- Students are required to upload their VIDEO presentation on Moodle
  - They have to watch the video presentation in groups

e.g.



- Exemplars of video presentation

<https://youtu.be/chUsantYeaM>

<https://youtu.be/N9C6YX48Oqo>

<https://www.youtube.com/watch?v=vja7W2Vv-vo&feature=youtu.be>

<https://youtu.be/iaJQhb8eEy4>



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# Setting of video presentation in 2017/18 S1 (cont.)

- Peer evaluation are made in groups after viewing the video presentation

1.1 Demonstrates analytic/critical thinking and originality/creativity of undergraduate learning experiences.

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	High

1.2 Presents relevant materials and artefacts covering undergraduate studies with clarity of description, and structure and coherence in narrative flow.

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	High

1.3 Demonstrates articulation for an effective presentation and manages good timing with reference to one or more theme(s) and focus area(s) in overall design and structure.

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	High

1.4 Presents material and artifacts with reference to one or more selected themes or focus areas in overall design and structure

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	High

1.5 Demonstrates understanding of personal beliefs, values, goals, and connects to personal vision for living a worthwhile life.

	1	2	3	4	5	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	High

1.6 What is the most impressive part of the presentation?

Your answer

1.7 Suggestions for improvement on his/her presentation.

Your answer



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# Peer Evaluation Period: Lesson 10 (7/11/2017)

## A. Discussion within the group:

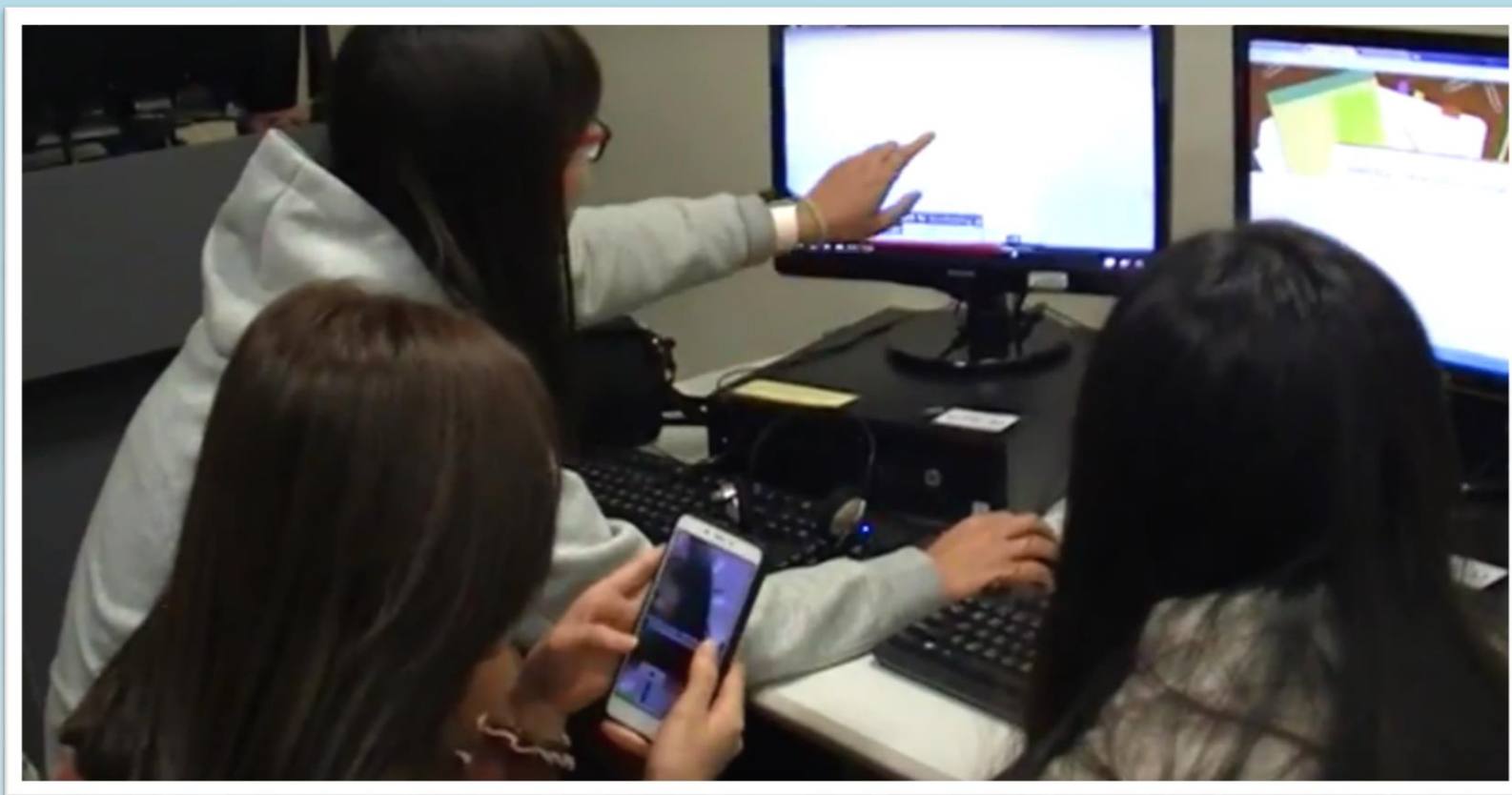


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[https://drive.google.com/file/d/1LexBA9X91VtTywAbunTDqfJLE-Ma\\_1EO/view?usp=sharing](https://drive.google.com/file/d/1LexBA9X91VtTywAbunTDqfJLE-Ma_1EO/view?usp=sharing)



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## B. Discussion within the teacher:



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## C. Discussion with the presenting students:



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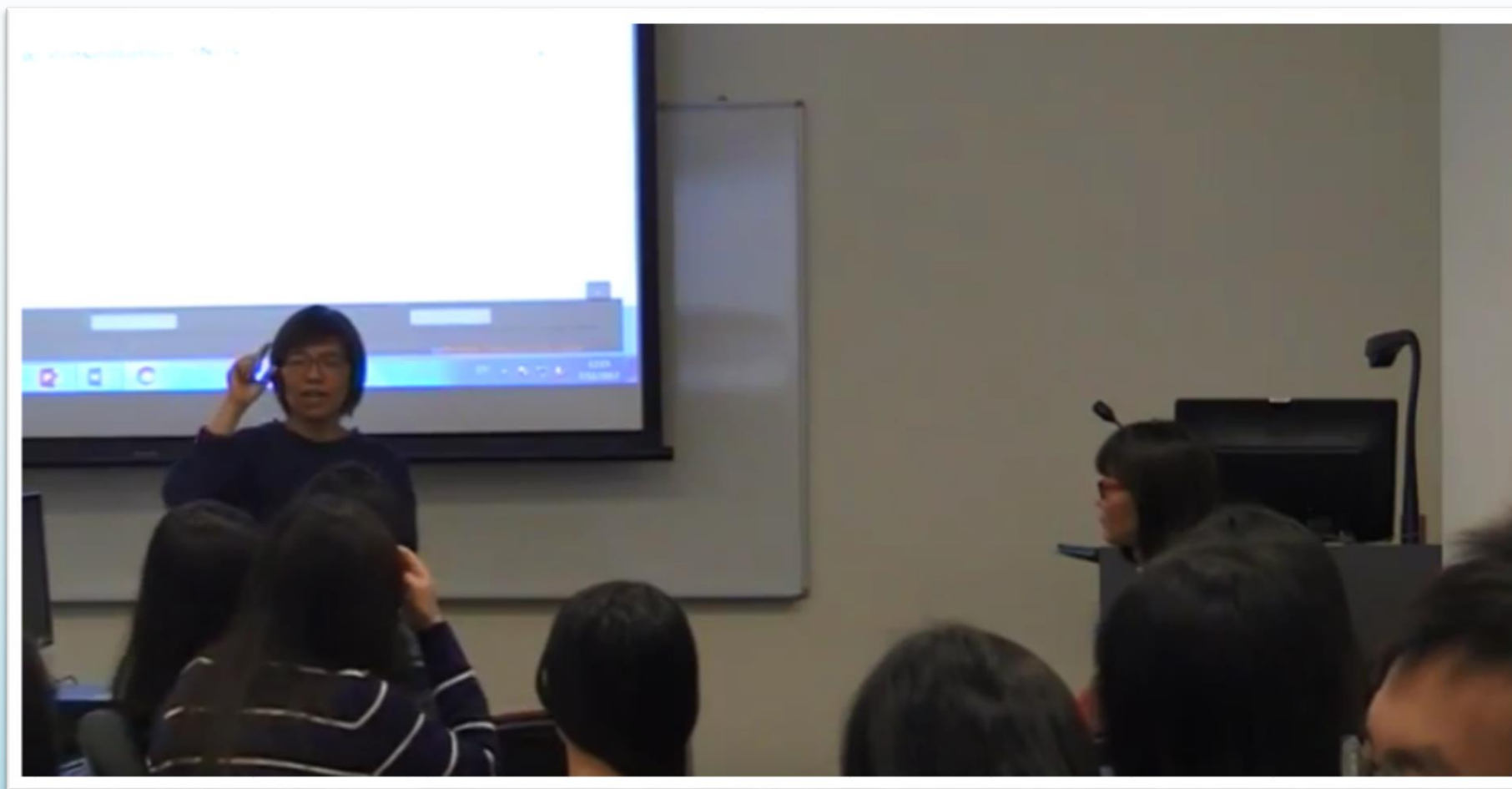




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# Lesson 11 (14/11/2017)



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# Lesson 12 (21/11/2017)



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# E-portfolio showcase

## Ying's Learning Portfolio

Introduction

GEJ - Developing Positive Thinking Through Reflection

Secondary ELT Methods : Developing Oracy Skills

SEP Student Exchange Programme - Kaoshiung Taiwan

深圳大學交流

...

by CHAN, NIAN YING 11120564

### Profile information

- City/region: Cheras
- Country: Malaysia
- First name: NIAN YING
- Email address: s1112059@s.ied.edu.hk



### Life in Malaysia



### Introduction



~我的家鄉，馬來西亞吉隆坡~

我叫陳念盈，大家都會叫我CNY/ 盈盈！

我來自馬來西亞吉隆坡，就讀Bed English Language Secondary Programme.

很多人問我：為什麼來香港教育學院讀書？

如果我說，這是我的夢想，你會相信嗎？

是的，馬來西亞人來香港讀書並不是一件容易的事情，

我的中學老師在我16歲時告訴我香港教育學院這間大學，

3年，努力了3年，我終於來到香港，實現自己的夢想，

做老師一直是我的夢想，教導學生的成就感不是金錢可以取代的，

“陳老師”三個字，是一直我堅持下去的動力，

我很喜歡一個人到出外遊歷，尤其是來到香港，

一個人去體會香港的夜，維多利亞港的夜景是我開心，想家時常去的地方，

我希望我能夠順利畢業，成為一名老師，回馬來西亞，回饋社會，

很開心，在香港IED遇見的每一個你們，我的良師益友，

五年的回憶，我會好好去創造，



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# E-portfolio showcase

2017-18S1\_GEJ4016(06E)\_LU KAI YI\_11130355

by LU, KAI YI 11130355

## Welcome to my GEJ4016(06E) ePortfolio!

### Being an influential teacher to the students

#### Introduction

Why I want to be a teacher who is influential to the students? I found that there are several teachers influence me a lot, such as my value, thoughts, career and orientation. It is interesting that not just only me, quite a lot of people also has at least one influential teacher in their life. We may still remember what they taught, how they taught and what they said. For my experience, I was influenced by my Chinese teacher. She helped me to improve my Chinese when I was primary 2. Even though I always made repeated mistakes, she also spent a lot of time after school to teach me. And she would encourage me when I was depressed by giving me a little prize, cards or snacks. These made me feel being love. I think she did not only improve my Chinese, she also influenced me want to be a teacher like her. As the saying goes, teacher is a career that one's life inspires the others' life. I believe that's true.

In the future, I want to be an influential teacher to the students with "love", "gratitude" and "creativity". I think they are important for me or my students in the future. It is because I want my students love the others and being love by the others, always be thankful and creativity. In recent years, the pressure of students becomes more and more heavy. The tragedies that the students choose the wrong method to get rid of the situation. So, I want my students can have positive attitudes to face all the things around them. And they can be creative for having fruitful ideas for the life, the colorful life.

I would like to share two character strengths "love" and "gratitude" to you that can help me to be an influential teacher to the students. And the character strength "creativity" is the one that I want to train it to be stronger.

(325 words)

#### Presentation video



#### My Last day with my students



#### Love

##### Experience and feelings

The first character strength is "Love". From my last year block practice experience, I found that I have the character strength "love". My students were form 5 students. I found that their original class teacher is unsatisfied about their academic performance, attitude and behavior. He always compared them with the elite class students from form 4 that he is teaching. Then, he told me some unfair and bad impressed opinion about them, for example they are lazy and lack discipline, he does not like to teach the "second-hand" class (it means he did not teach the class from F.4). I think the class is so pitiful because I could not feel their original teacher love them. Therefore, it might be the factor caused the students having a few motivations in learning Chinese.

For me, I met them without any judgment. I found that they are different from the impression of the original teacher's saying. They were polite and kind. They never played mischief in the lesson. I like having lessons with them and really wanted to help them for improving their Chinese. So I tried to talk with them and know what their difficulties are. Then, I made PPT for them and slow down the pace of teaching. It is because they need more elaborations in learning reading and writing. I found that if I get the right way, they could understand the lesson well. They would try hard to learn and drop down some notes. I appreciated their attention and participation in the lesson. Furthermore, I really understand their heavy workload in different subjects, so when I was giving some long writing homework to them, I would ask them about their workload of other subjects and give them enough time to finish. After school, I would welcome the students to ask me the homework or chat with me. On my last day, they said they want me to teach them continuously and buy the cake for me. I was surprised about these. I just wanted to do some things that can help them and never think about their reward. The last things I did for them is writing some card for everyone to encourage them work hard for their ideal life.

I choose this experience because it is a meaningful and important experience for me. It is the first experience for me to be a teacher in a school. I experienced many "first time" in this block practice, such as building up the relationship with students, teaching Chinese in the classroom, handling the classroom management.....etc. It should be the starting point of being a teacher. From the experience, I found that I have the character strength "love". I love every student even though their academic results are not very good, sometimes fell asleep during the lesson and not active in answering questions. I enjoyed and treasured every class with them. I would like to spend time for preparing extra materials for them or helping them after school. When I knew their worry and not confident in studying and DSE exam, I wanted to encourage them by sharing my experience and writing some cards. From these experiences, I define "love" as caring somebody by some actions and never expect getting rewards. It may need to spend a lot of time and doing a lot of things that nobody told you to do. Because of love, I would also accept their demerits and appreciate their merits. These combined together let me awareness that is my love for my students. When I was looking at them, I just like to looking at myself of the past. We were the same Chinese teacher, the same school and the same worry about the DSE exam. But, the different situation is I was the elite class students in the past. According to the study on the "situation of the secondary student being depressed and worried in 2017" by Baptist of Kwan Social Service, over a half of students feel lonely and 53% of the students expressed the depressive symptom. My students may be the one of these students. I remember the love and encouragement from the teachers gave me the power to keep going, so it is also the reason that I want to show my love to them.

##### Evaluation

Although I just taught them for six weeks, I tried hard to get close to them and care them. I would like to spend extra time to do some little cards to encourage them. I think I had more empathy for them because I was the graduated student of the same secondary school. I quiet know what their feelings were. So, being a practice teachers, I want to do everything that I can do for them to help them. However, I also know that I could not to take care of every student like that in the future. It is because I may need to teach more than one class. I could not to do many extra things such as chatting after school, writing cards and having individual counseling for every student. Therefore, I should have the sense that "I just try hard to help my students", but surely cannot help every student.

(869 words)

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# E-portfolio showcase

GEJ4016

by FUNG, WAI KWONG 11130202

## Introduction

Nice to meet you, everyone. My e-portfolio topic is 'how to be a good father'. Why I choose it as my topic. It is because my life goal is build a healthy family, but there is many outside factors affecting it. I can only prepare myself for the future. That's 'how to be a good father' become my topic. My father is a good role model for me to learn how to be a good father. Although his salary is not high, but he tried his best to provide good growth environment to me. He also spends his time with us, go to swim together, cycling.....etc. He will talk to me and help me to solve my problem when I am confused. I find 'protective', 'economic support' and 'care and love' from him, which is important to be a good father. I begin to think. What character strengths are needed for a good father? My opinion is Self-regulation and Love. The following entry I will explain more about my choices. I hope after reading my e-portfolio, you can learn something from it. 😊

Word count:182

## My first reflective entry

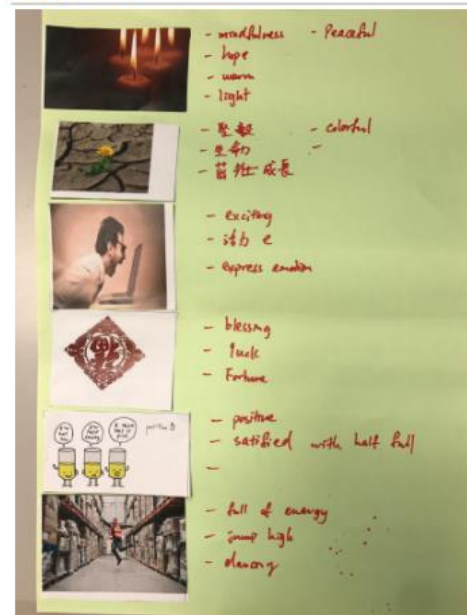
After finish the online character strengths survey, I find that 'Love' is my character strength. It is the same result of my estimation. I think love can exist in different relationship, family, friends, lovers..... I would share one issue that happened in my university life which I think it can show my 'love'.

It is about the preparation period of the society of my friends. As you all know, being a committee of the society is a busy job in the university, you have to spend a lot of time and effort to handle the heavy workload, especially at the beginning, the promotion period of the society.

Some of my friends have become a committee of the society, I know that they are tired to finish the job but they still have to do it overnight and overnight. So, I use my way to express my love to them, that is help them to finish a part of the job and cook some food for them at the mid-night.

I think it is the way to show my 'love', because I can find and give what they need, but not other things. It is the expression of caring and love. For example, I cook the hot sweet soup, but not just buy the ice cream. It is hand-made food can show more sincerity than just buy the food. Also, they work at January midnight, I guess they will feel cold so I made the hot sweet soup, but not cold food.

## Group work in the lesson



## My character strength-love

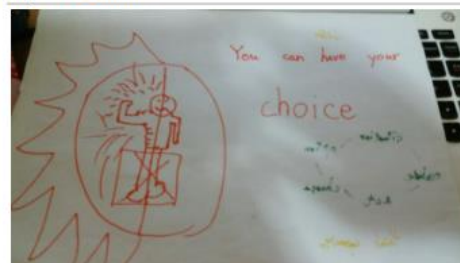
Needless to say, that, 'love' is very important to maintain a good relationship of the family. It is so important for the children growth, it affect the character and

mental health of the kids.

During the first reflective entry, I face my belief of 'love' again. And I found that my belief of 'love' is too unrealistic in the society. Why? I will explain my opinion in the following paragraph.

Firstly, love unconditionally without expecting in return is difficult in our life. As I mentioned at the first entry about 'love'. I help my friends to finish their job and I do not look for any return. This is true. How about if they do not feel thankful of it, even they say something bad about me.

## My classwork



## My Character Strengths Profile



# E-portfolio showcase

**HUI Hiuting-GEJ E-portfolio**

Outline   **Confident**   Gritty   Resilience   Patient   ...


by HUI, HIU TING 11051573

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**HUI Hiuting's E-portfolio**

Alice HUI's  
E-portfolio

The Education University of Hong Kong  
Course: GEJ Developing Positive Thinking  
Through Reflection  
Lecturer: Dr. Chan Po Lin, Pauline  
Name: HUI Hiu Ting  
Student no.: 11051573



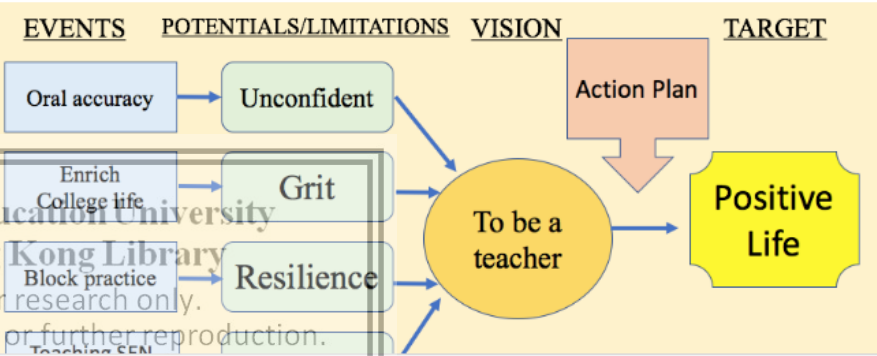
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**Introduction**

Hi, everyone. Welcome to my e-portfolio. I am HUI Hiu Ting, a year 4 student who want to be a teacher from theEdUHK. There are four reflections related to confident, gritty, resilience and patient, one action plan help me to improve myself and an analysis according to 4Cs and 7 GELOs in the e-portfolio. Hope to become a confident, gritty, resilience and patient teacher will lead my positive life.

---

**Flow**

EVENTS	POTENTIALS/LIMITATIONS	VISION	TARGET
Oral accuracy	Unconfident		Positive Life
Enrich College life	Grit		
Block practice	Resilience		

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# Benefits of using video presentation in 2017/18 S1

- Student involvement is increased
- More solid evaluation from the peer evaluation and after the discussion

## 3.6 What is the most impressive part of the presentation?

3 responses

journey in new york alone without data

The table (Portfolio outline), clearly shows her flow.

the most impressive part is she is brave enough because she go to new york city herself and she met difficulties.

## 3.7 Suggestions for improvement on his/her presentation.

3 responses

1. needs deeper reflection in each character strengths as she only describe the event but didn't show her potential
2. the experience of love didn't show she has love herself but show others' love

More contents (too short for 15mins video), could contain deeper reflections.

She can has a deeply reflection for her experience.

- The atmosphere of the class is good
- The capacity of using video will be higher



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# Students feedback of using video presentation

- Not really like this presentation format, however, it is creative
- Higher workload
  - Time consuming for producing the video
- Insufficient technical support in the process of producing YouTube
- The presentation format/requirement is not consistent with other groups



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# Future plan

- Using video is preferred
  - The duration will be shorter, and limit to about 6mins
- Teaching students skills to make their own videos



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