

+ ART2207

Nurturing
Creativity
through Visual Arts
Activities

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29 Oct, 2019

**Art is play: A central role in
learning and developing creativity**



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Art is play: A central role in learning and developing creativity



- All children are creative. It will be spontaneous in their creative play which you should have experience.
- As art is play, Imaginative art experiences through playful activities help us get to better creative solutions. It plays a central role in learning and development also.
- The presentation will share some playful and imaginative learning activities. You will have a chance to taste one.



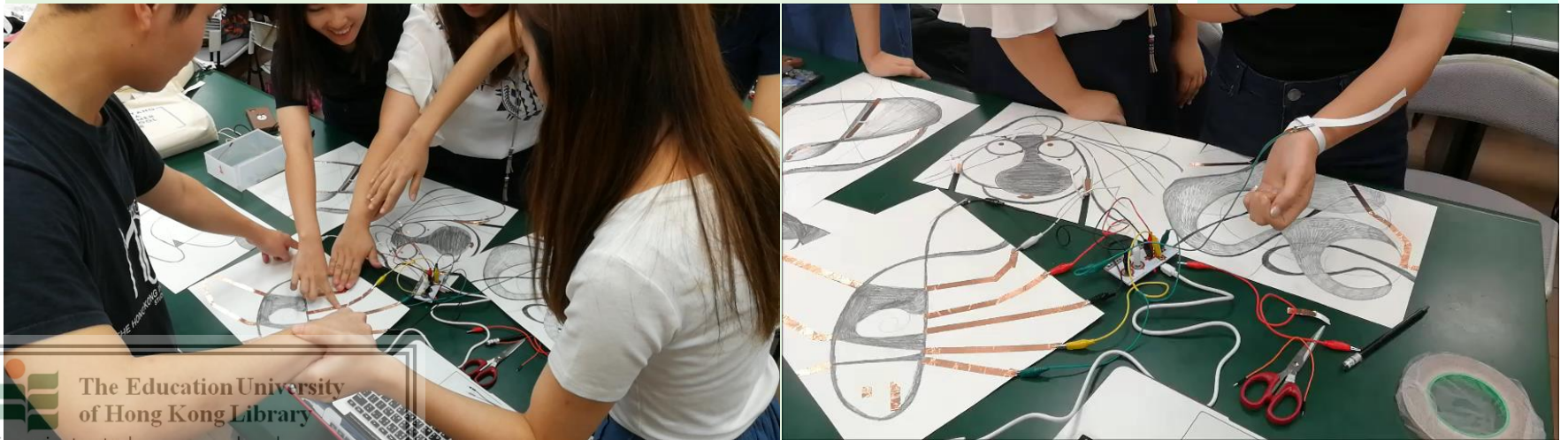
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A Vocal Painting

Method 1

Method 2

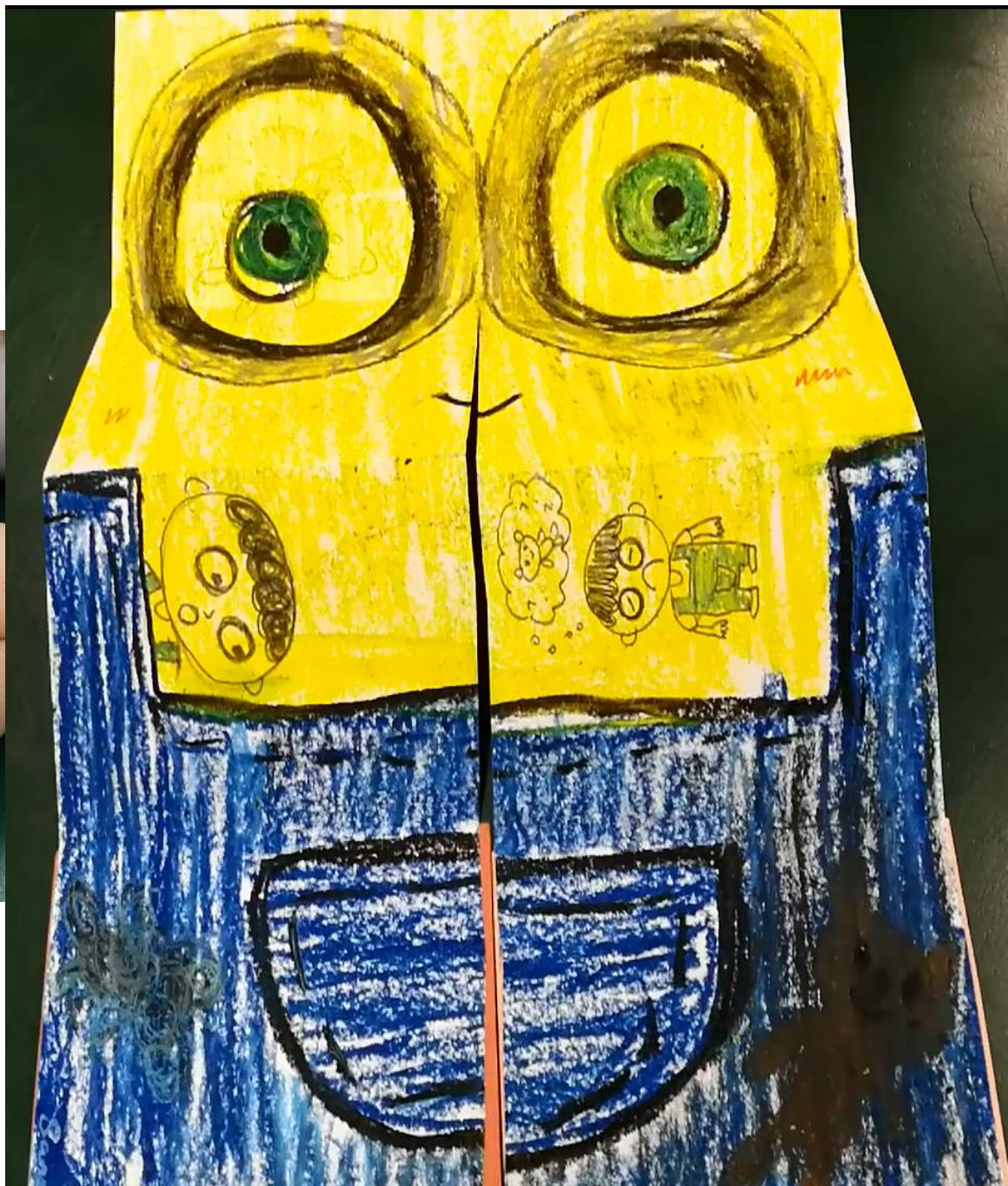


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Method 3

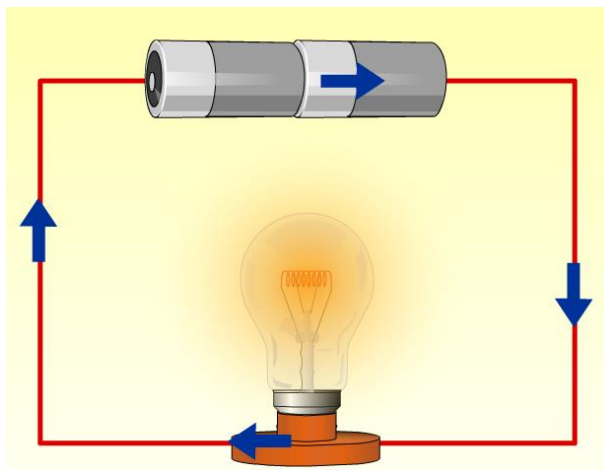
Further discovery



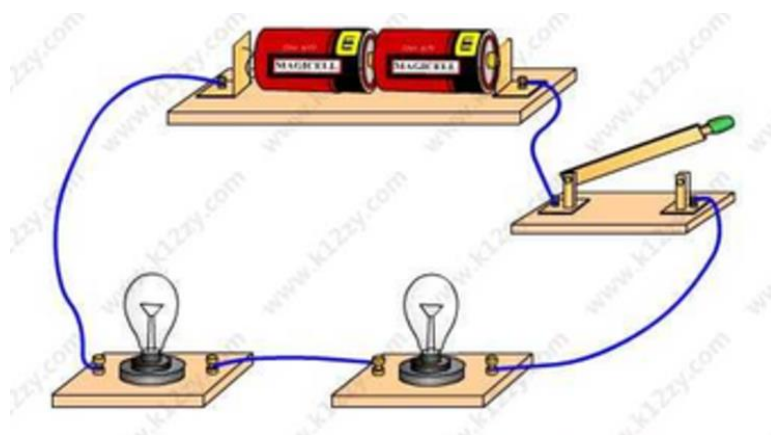
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+ A lighted card / drawing



1. 簡單的閉合電路
(close circuit)



2. 串聯電路
(series circuit)



3. 並聯電路
(parallel circuit)

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+ A lighted card / drawing



Create a card / drawing with light(s).

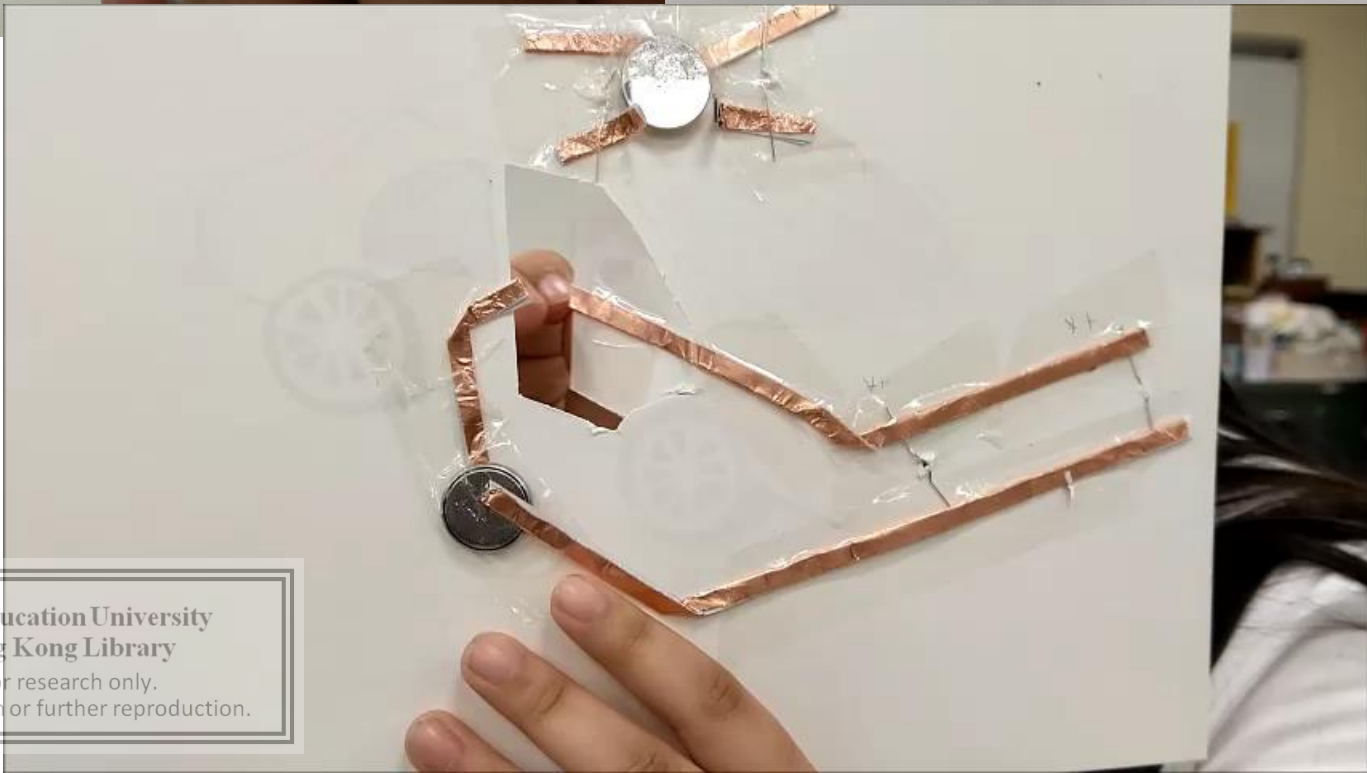
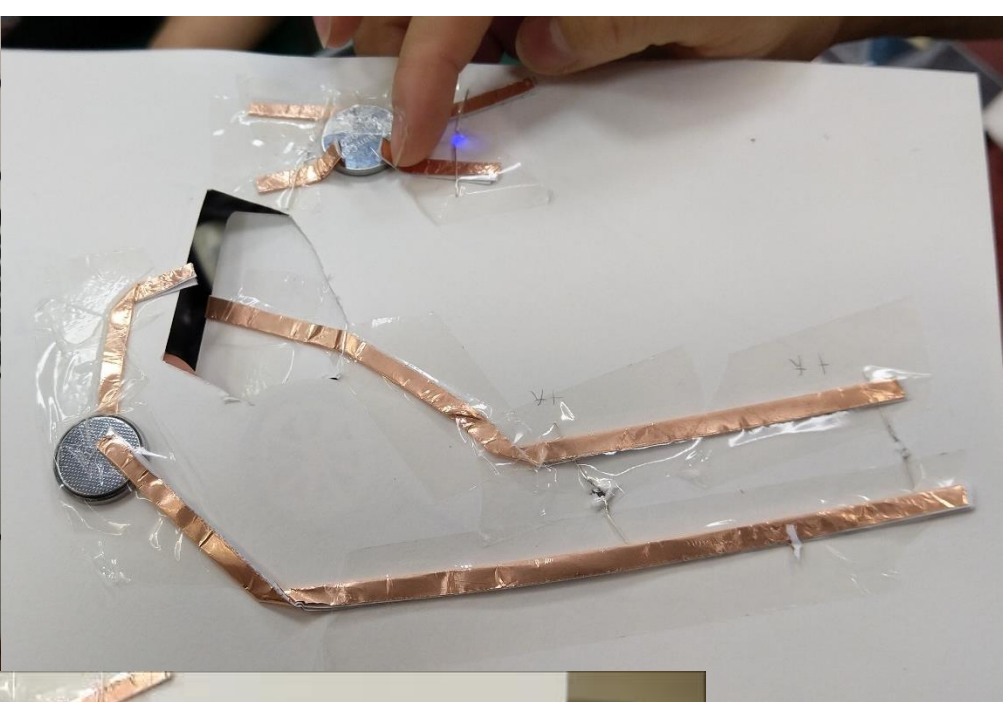
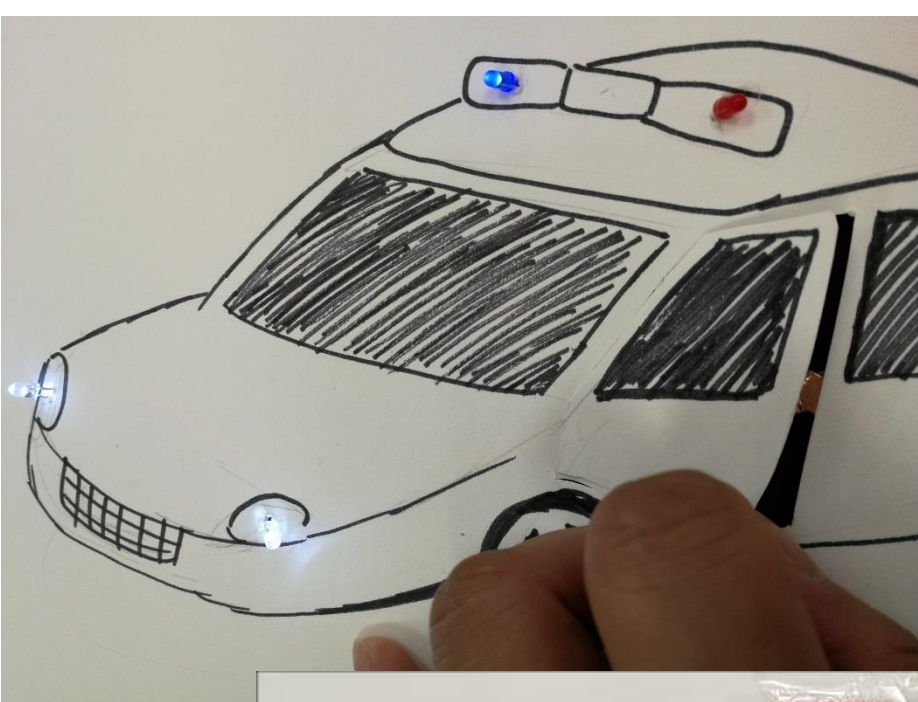
Materials are as follows:

1. A roll of copper foil tape
2. One pack of LED bulbs
3. CR2032 lithium battery
4. Drawing paper
5. Sign pan / marker



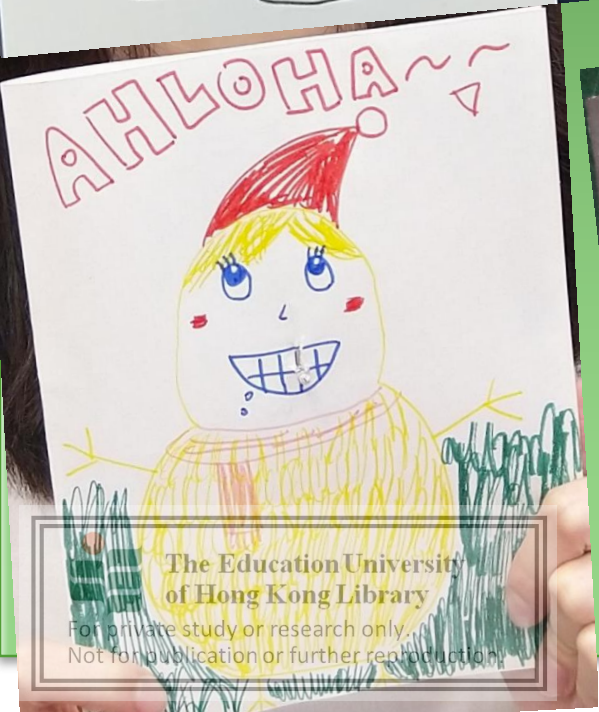
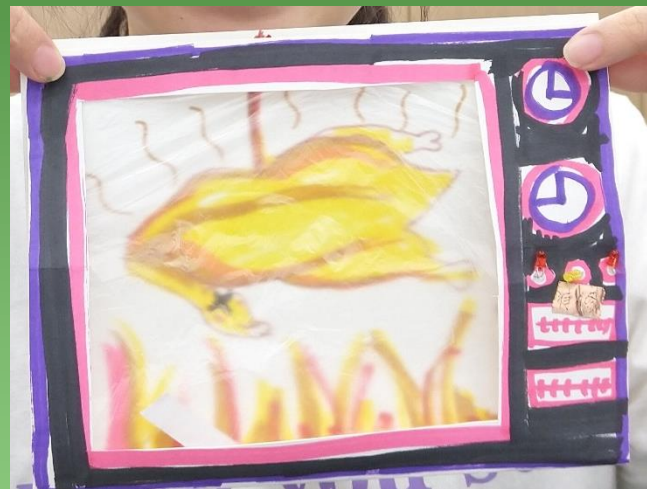
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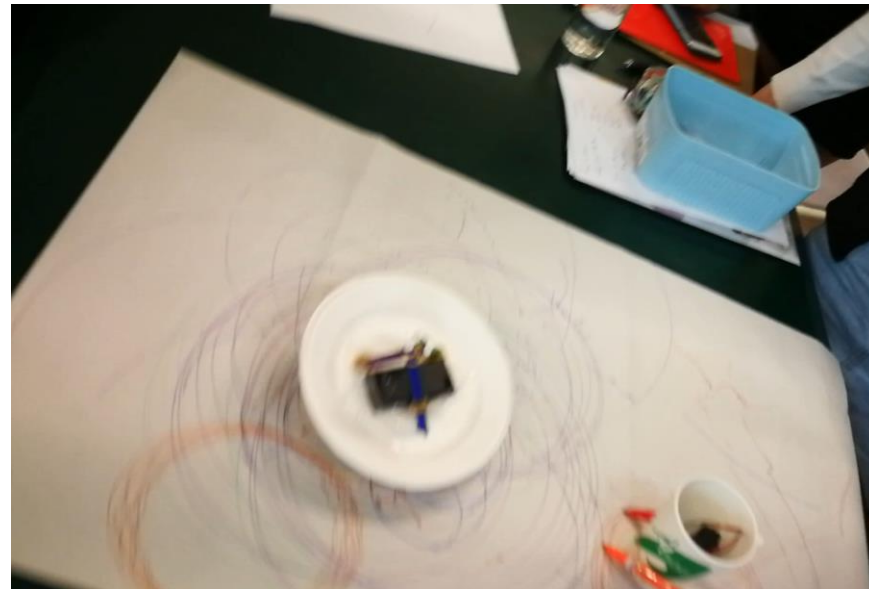
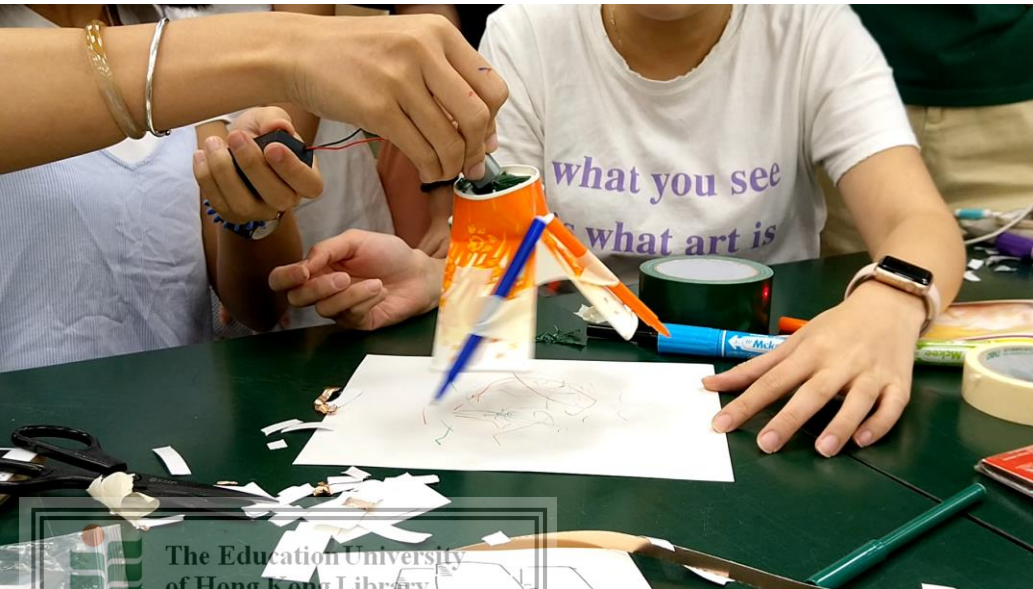
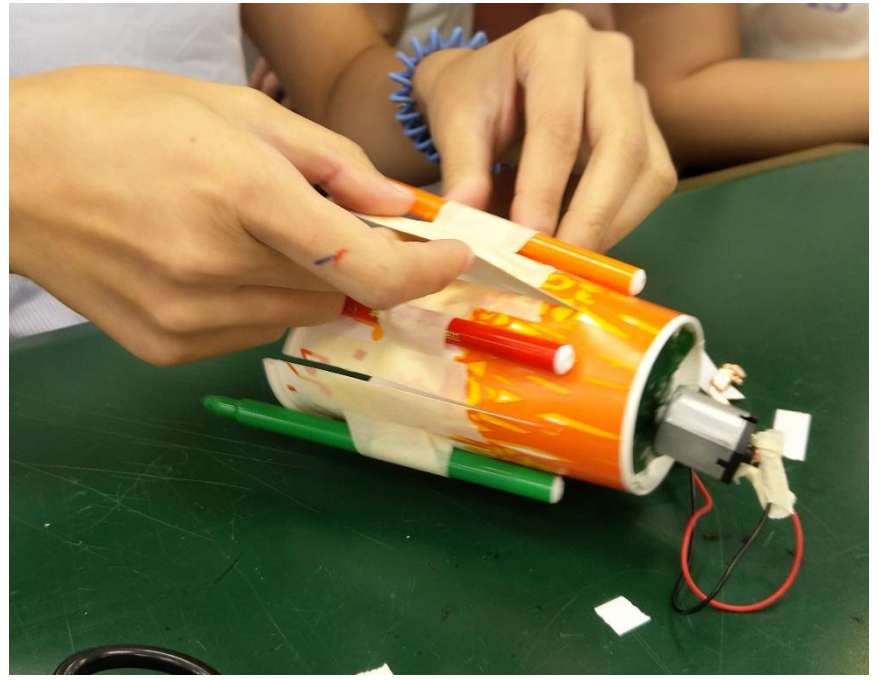
Make a drawbot



Materials are as follows

- 1 motor
- 1 battery case
- 1 roll of tape
- Sign pen / marker
- White newspaper







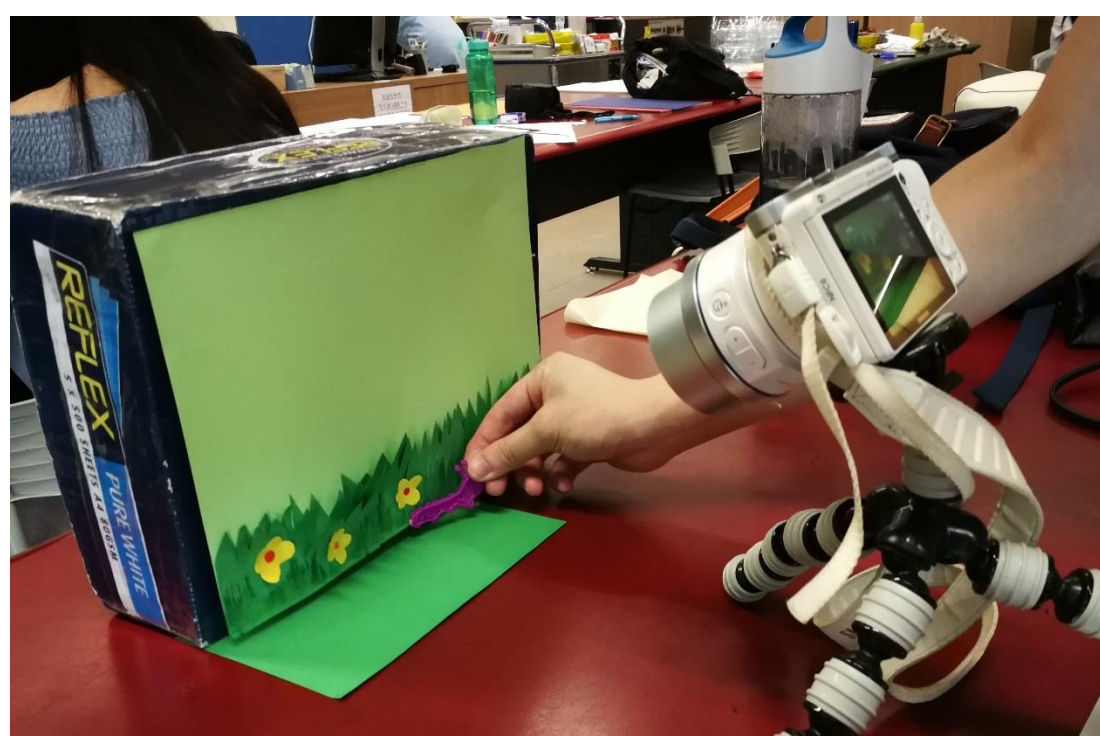
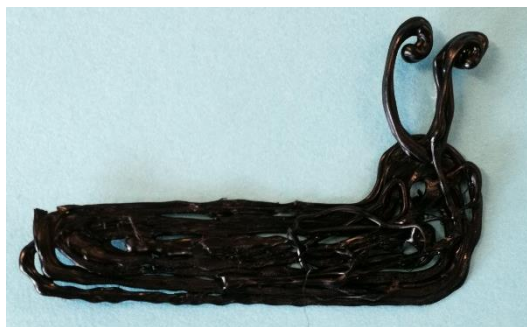
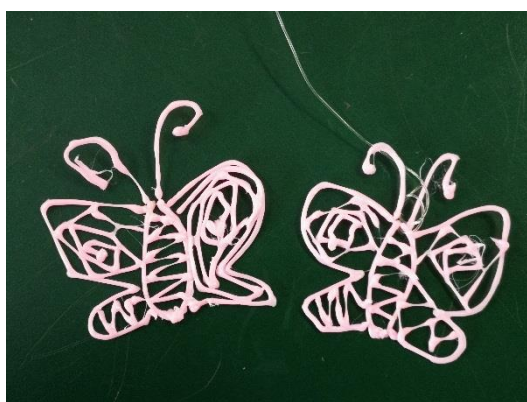
Create a Stop Motion




- **A camera / mobile phone**
- **A tripod (required)**
- **A notebook**



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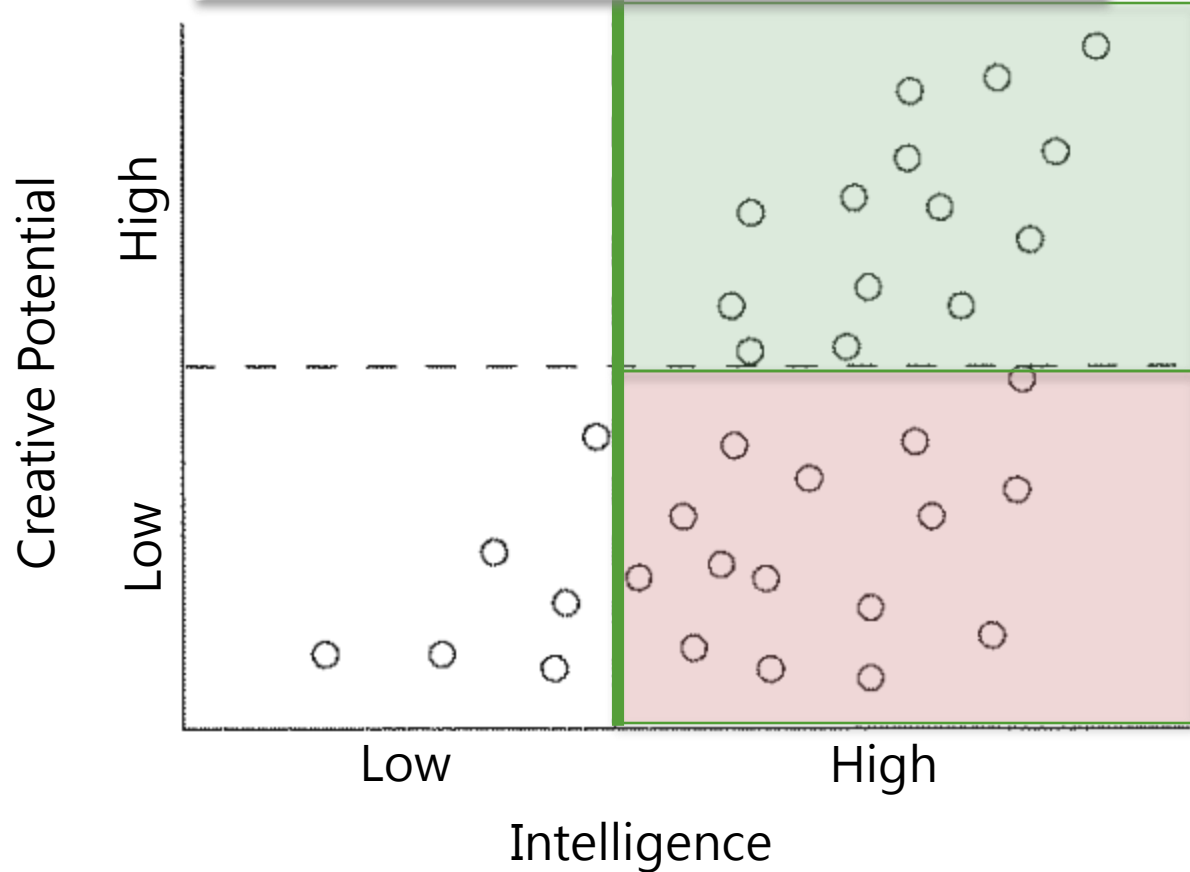
Showcases (2018-19)



4-10-2018	5-10-2018
G1_P4_MA_密鋪圖形 Close-paved graphics	G4_P6_GS_簡單機械 Simple machines
G2_P3_CHI_反斗動物園 Vitality Zoo	G5_P6_MA_繡曲線 Embroidery curve
G3_P2_MA_認識對稱 Understanding symmetry	G6_P6_CHI_步移法 Writing by walking



A threshold of intelligence



High level of creativity potential has high level of intelligence

Intelligence is necessary but not sufficient for creativity achievement.

Fig1.1 Scatterplot showing that creative potential is more likely to be high with high intelligence

(Runco, 2007, p.7)



Unconscious painting



- **Dot, line, face creation**
 - **Material: drawing paper, sign pen/
marker**
1. Choose 1 pen draw **20 dots**
 2. Use a **straight / curve lines** to connect the **dots**
 3. Move the paper, imagine an image (**face**) within the lines





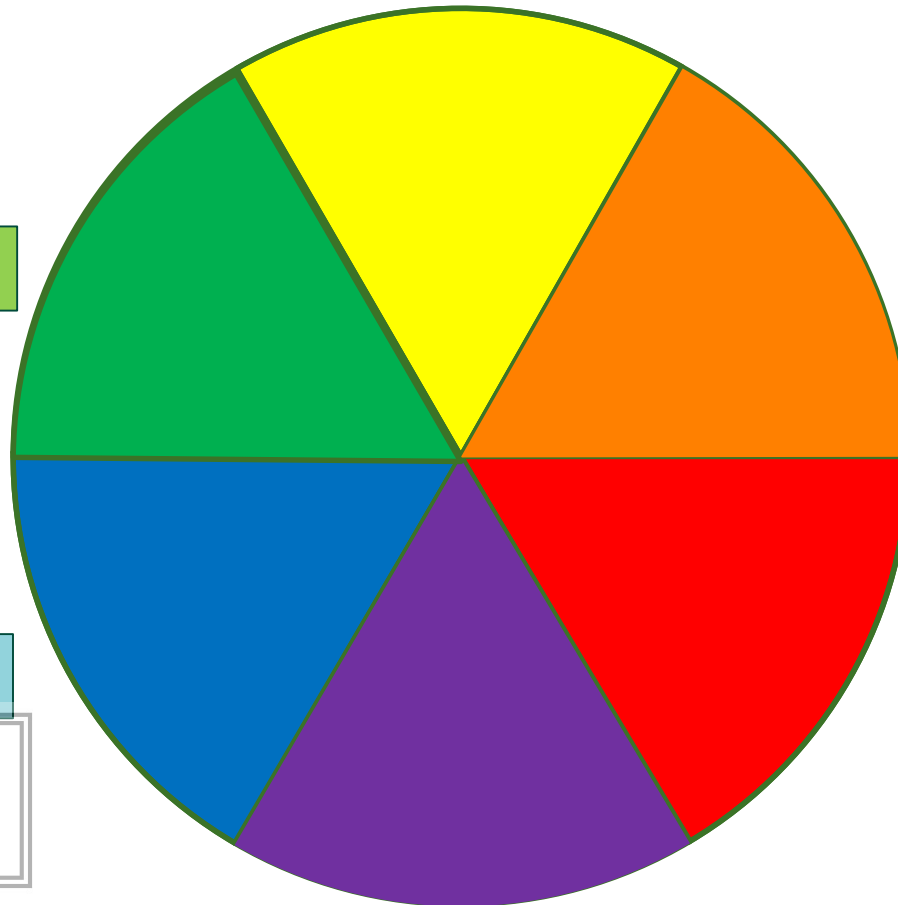
Unconscious painting



4. Use **primary** & **secondary color** to fill the image

secondary color

primary color

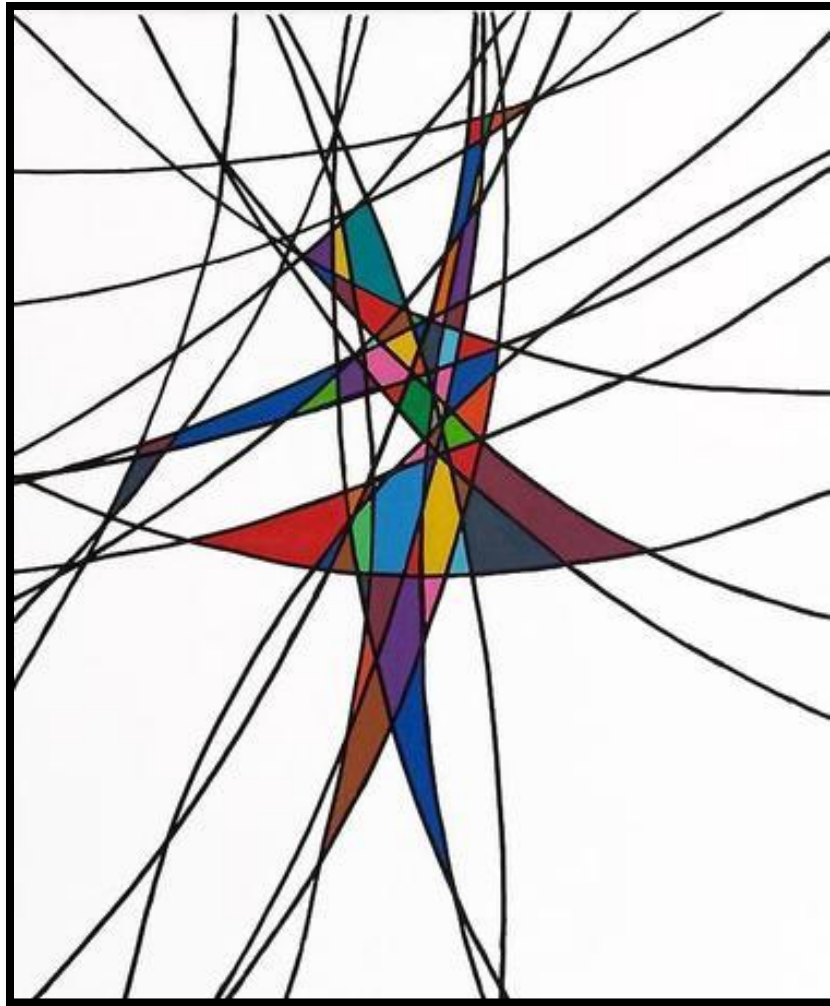


**Colour
Wheel**



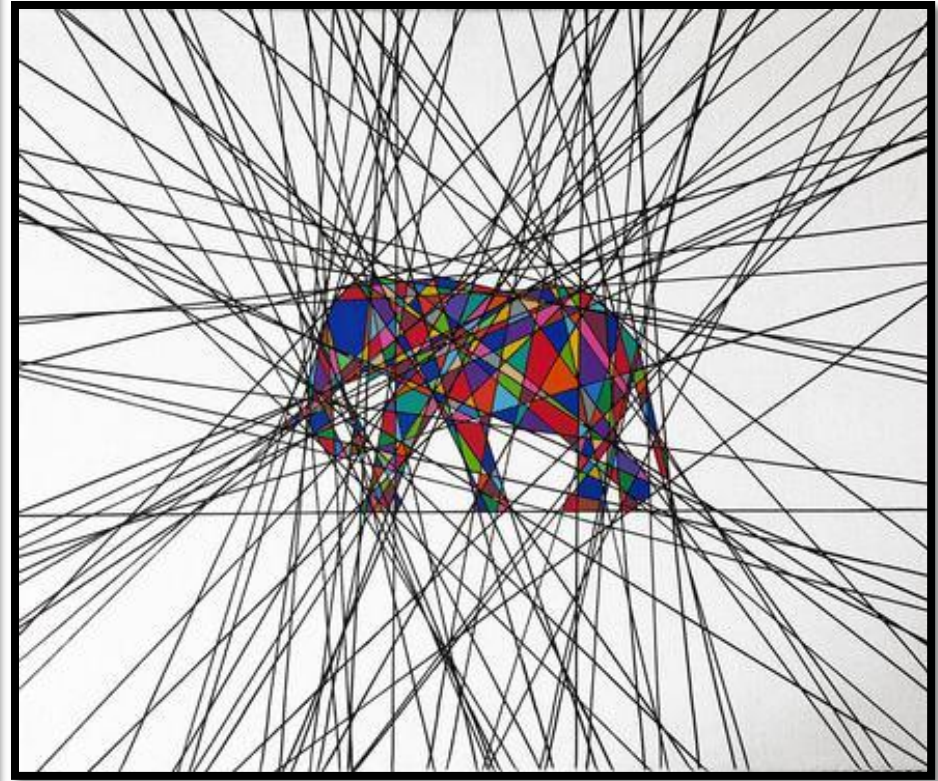
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Julien Wenger

<https://www.artpeoplegallery.com/julien-wenger-geometric-art/>



4. Use **primary & secondary color** to fill the image

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+ End of the presentation



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