


The T.E.A.C.H. Programme

Webpage: <https://onlineteaching.eduhk.hk/en/home>

It aims to enhance teachers' psychological competencies (i.e., creativity, curiosity, love of learning, judgment, and perspective), thereby enabling them to have more positive attitudes, greater motivation, higher self-efficacy, and increased pedagogical competence in online learning and teaching. This web-based programme provides learning resources (i.e., lecture videos, readings, e-learning resources), practical tips and suggestions on how to design and implement online lessons, and exercises and quizzes that target the principles and good practices of online learning and teaching.



Attachments





HOME MODULES ASSIGNMENT SUBMISSION ABOUT CONTACT

Henry Ho

Course Introduction


The T.E.A.C.H. Program aims to enhance in-service and pre-service teachers' psychological competence (i.e., creativity, curiosity, love of learning, judgment, and perspective), thereby enabling them to have more positive attitudes, greater motivation, higher self-efficacy, and increased pedagogical competence in online learning and teaching. It incorporates several features to enhance participants' learning experience






Learning Resources

Lecture videos, readings, e-learning resources, and interactive activities to increase knowledge and skills in using psychological competence for online learning and teaching (L&T)




Practical Tips and Suggestions

Demonstrations of digital education tools and practical suggestions on their application for attendance and participation, engagement, and assessment



Reflection Exercises and Quizzes

Worksheets and short quizzes at the end of each module to consolidate and enrich the learning experience complemented with a personal portfolio to track the learning progress



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1. Curiosity



Explore, discover, take an interest in experiences, and build new knowledge in L&T by being open to the online teaching format and seeking novelty in online teaching approaches



Lecture Video

Reading, Tips & Suggestions

Quiz

E-Learning Resources

Additional Resources

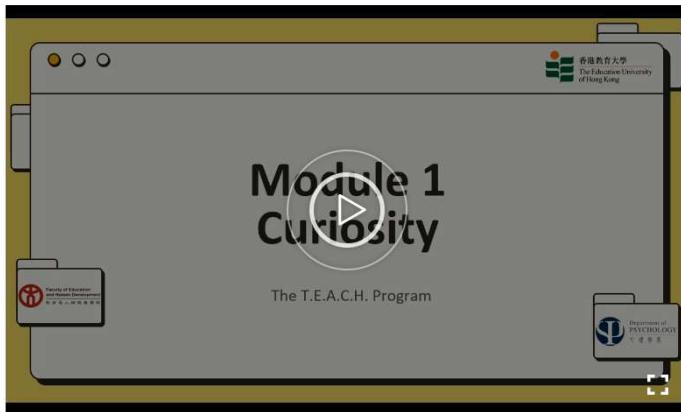
Assignment



Submit the file in **assignment submission** section

Curiosity

100%



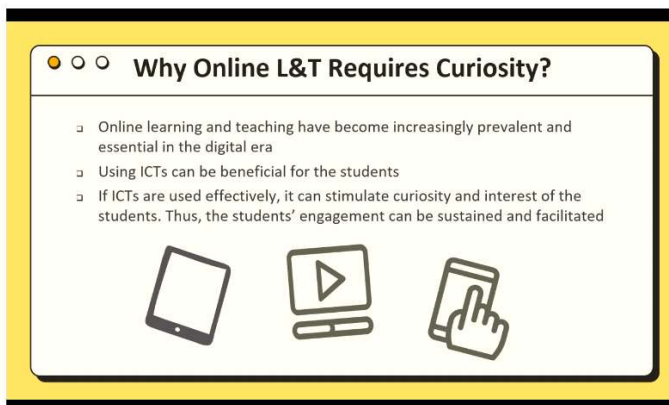
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- 2 Welcome
- 2 What is curiosity?
- 2 Curiosity & Teaching?
- 2 Why online learning and teaching required curiosity?
- 2 What are the differences?
- 2 Challenges
- 2 Questions that you may ask yourself when searching new tools
- 2 Reference

Curiosity

100%



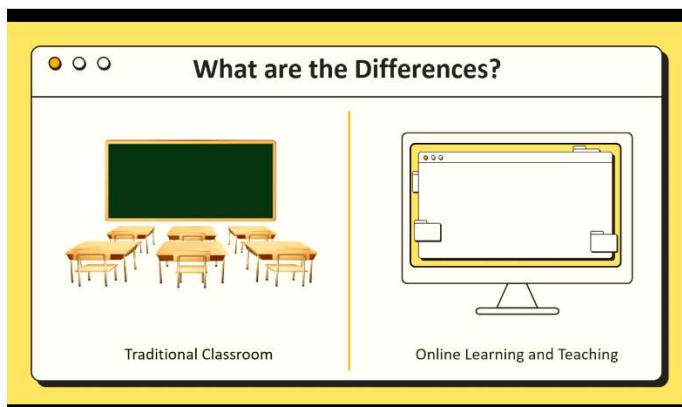
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Curiosity

100%



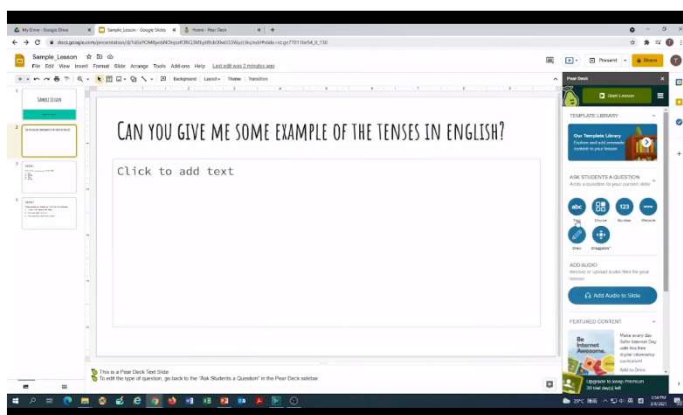
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Love of Learning

100%



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- 2 Welcome
- 2 What is Love of Learning?
- 2 Love of Learning & Teaching?
- 2 Why online learning and teaching required love?
- 2 How to increase the motivation to learn
- 2 Three tools to help improve the teaching quality and increase the learning motivation of students during online classes
- 2 Comparisons of 3 ICTs
- 2 Assignment

Creativity

100%

Module Assignment
















Get yourself familiar with some of the educational tools for interactive online lessons, such as Kahoot!, padlet, and Mentimeter. You may also identify other tools yourself. Answer the following questions based on the tools that you have learned.

1. Describe your experience when trying out the tool(s). How do you feel about using them in your teaching? Do you think they will be beneficial to the students?
2. Design an online lesson on your specialized subject. It can be on any topic. Plan at least 1 or more interactive activities using the educational tools that you have learned. Try to make it fun and engaging. Describe your lesson in detail.

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- Welcome
- What is Creativity?
- Creativity & Teaching?
- Why online learning and teaching required creativity?
- Creativity in Synchronous Online L&T
- Interactive Online Lessons
- Questions that you may ask yourself when deciding which online tool to engage the students
- Reference

	Module One - Curiosity	➤ Assignment 1	✓ 29/10 13:30  
	Module Two - Love of learning	➤ Assignment 1	✓ 04/11 16:46  
	Module Three - Creativity	➤ Assignment 1	✓ 04/11 16:46  
	Module Four - Perspective	➤ Assignment 1	✓ 04/11 16:46  
	Module Five - Judgment	➤ Assignment 1	✓ 04/11 16:46  

☐ More effective implementation

☒ All of the above

Which ICT is similar to the function of whiteboard?

☐ Mentimeter

☐ Kahoot!

☒ Jamboard

☐ Pear Deck

Which is NOT the main function of Mentimeter?

☐ Get insights on participants with trends and data export

☐ Create interactive presentation

☐ Allow students to interact with each other

☒ Create summative assessment

Which of the following is the first step to help teacher to choose a suitable online educational tool?

☐ Exploring different online tools

☒ Identify the teaching needs

☐ Presume the problems that may encountered

☐ Compare the strengths and limitations of different tools

What issue is mentioned in step 5 (i.e. other concern) in order to choose a suitable tool?

☒ Privacy

☐ The strengths of the tools

☐ Main functions of the tools

☐ The properties of the lessons


Henry Ho
No Student ID



Modify



Module Progress

Module Progress

Module One - Curiosity

100%

Module Two - Love of Learning

100%

Module Three - Creativity

100%

Module Four - Perspective

100%

Module Five - Judgement

100%