Providing Students with Online Access to Articles/e-books from EdUHK-Subscribed Databases or Journals

EdUHK Library updated on March 2018

- Instead of storing the pdf files, why not just provide a link to the students if the required articles or books are available in <u>online databases</u>?
- <u>BUT</u> make sure you are using <u>a link that actually</u> works.



Which link will work? Why can't I just copy the link shown at the top of my web browser?

- Students may not be able to access the reading if you simply use the link displayed at the web browser for a number of reasons. E.g.
 - The URL may include session data which will only work for a short period of time
 - The article may be in a frame (a smaller window) of a web page and the URL displayed at the web browser may not be the correct URL for the article
 - The URL may only work on campus and it must be modified so that users will be asked to login for remote access

Create a Link that Works for Embedding in Moodle / Regular Webpage

• Create the link that works in two steps:

- 1. Find the "Persistent URL" provided by the vendor
 - For articles we directly subscribe and available on publisher's web site, use the DOI if available
 - For <u>articles from third-party aggregated databases (e.g. Ebscohost, ProQuest,</u> *JSTOR*), use the persistent link (the exact name will be different for different platforms: look for something like stable URL, permanent URL, document URL, full text URL, etc.)
- 2. Modify the URL to a format that will work no matter the students are on campus or off campus

Step 1: Finding the Persistent Link (a) Using DOI for articles on publisher's website

- DOI is available for all major publishers. If we subscribe to the particular journals, use DOI to create the URL. Examples of publishers providing DOI at article level:
 - ScienceDirect (Elsevier) Journals
 - SAGE Journals Online
 - Oxford Journals Online
 - Cambridge Core
 - Wiley Online Library
 - Springerlink Journals
 - Taylor & Francis
 - Emerald

Step 1: Finding the Persistent Link (a) Using DOI for articles on publisher's website

- Solution Follow this format to build the direct URL using DOI to access the publisher's web site:
 - <u>http://dx.doi.org/</u> [insert DOI here]
 - E.g. if the DOI is 10.1016/j.jsp.2018.03.005

the URL will be https://dx.doi.org/10.1016/j.jsp.2018.03.005

 But NOTE: this is <u>NOT</u> the final URL format for Moodle because students may be asked to pay for reading the article if they use this URL from off-campus (see Step 2)

Sample records from different publishers

ScienceDirect





Oxford Journals OXFORD Online Journal

All Journal of Public A

Journal of Public Administration Research and Theory

Issues Adv	vance articles S	Submit 🔻 👘	Purchase	Alerts	About 🔻
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Volume 24, Issue 3 July 2014

Article Contents

Abstract

METHOD

https://academic.oup.com/jpart/articlepdf/24/3/651/17157361/mut082.pdf

DOES PSM AFFECT PERFORMANCE?

CONCLUSION

FURTHER PERSPECTIVES

How Does Public Service Motivation Among Teachers Affect Student Perfor

Lotte Bøgh Andersen, Eskil Heinesen, Lene Holm Pee

Journal of Public Administration Research and Theory, Volu Pages 651–671, https://doi.org/10.1093/jopart/mut082

66 Cite

https://doi.org/10.1093/jopart/mut082

, 1 July 2014,

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Published: 29 January 2014

🔑 Permissions 💫 < Share 🗸

literature expects public service motivation (PSM) to affect performance, out most of the existing studies of this relationship use subjective performance

I focus on output rather than outcome. This article investigates the ion between PSM and the performance of Danish teachers using an e outcome measure (the students' academic performance in their final examinations). Combining survey data and administrative register data in a multilevel data set, we are able to control very robustly for the specific characteristics of the students (n = 5,631), the schools (n = 85), and other teacher characteristics (n = 694) besides PSM. We find that PSM is positively

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Cambridge Core



Volume 28, Issue 3 September 2012, pp. 21-26

Cited by 3

English-language creative writing by Chinese university students: The challenges and benefits of creative writing for university students in China

Fan Dai

Extra

https://doi.org/10.1017/S0266078412000259 Published online: 13 September 2012

https://doi.org/10.1017/S0266078412000 259

https://www.cambridge.org/core/service s/aop-cambridgecore/content/view/E5FDB83C8638765AA 7288206DBFBD3B5/S0266078412000259 a.pdf/englishlanguage_creative_writing_ by_chinese_university_students.pdf In China, most universities have a school of foreign languages, where students majoring in English, German, French, Japanese, and other languages study the language for the first two years, and take introductory courses in the linguistics and literature of the language concerned, and then progress to higher-level linguistic and literary courses, as well as translation studies. English is the most popular foreign language in China, and, with the improvement of English teaching in high schools, the average student entering university now has a higher level of English proficiency than previous generations of students. However, students with high scores in English often choose to study 'practical' subjects other than English, such as business studies, computer science, economics, medicine, etc. Increasingly, a number of programs at universities in China are even being taught through the medium of English have had to restructure their syllabi to cope with the situation. Courses in translation studies, intercultural communication and applied linguistics have thus gained greater recognition because of their functional importance in the real world (see Qu, this issue).

O View HTML

Export citation Request permission

Wiley Online Library



SpringerLink



Taylor & Francis



Emerald

cemerald insight

HOME JOURNALS & BOOKS CASE STUDIES OPEN ACCESS

		Received:	05 October 2017		
2 8 2 M 3 1		Revised:	21 November 2017		
HOME / BROWSE JOURNALS & BOOKS / INTERNATIONAL JOUR		Accepted:	01 December 2017		
			© Emerald Publishing Limited 2018		
US experiences with STE Asia			Published by Emerald Publishing Limited		
			Licensed re-use rights only		
Author(s):	https://doi.org/10.1108/	(IJCED-10-2017-0026	Justin Fendos, (2018) "US experiences with STEM education reform and implications for Asia",		
Abstract:	Purpose		https://doi.org/10.1108/IJCED-10-2017-0026		
	The first indication th	Downloads:	The fulltext of this decument has been downloaded 59 times since 2019		
Donald Bligh in the 19		Downtoaus.	The futtext of this document has been downloaded 56 times since 2016		

accumulate, science, technology, engineering, and math (STEM) education in the USA has

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Log in Register Help Cart Admin blog

brought to you by The Education University of Hong Kong

Resource areas: Emerald Resources 🔻

Next...

Modify the URL to a format that will work no matter the students are on campus or off campus by changing the first part of the URL

from

https://doi.org/...

to

http://ezproxy.eduhk.hk/login?url=https://doi.org/...

Step 2: Modify the URL for Remote Access

On-campus access	Off-campus acces
https://doi.org/10.1016/j.jsp.2018.03.005	http://ezproxy.eduhk.hk/login?url= https://doi.org/10.1016/j.jsp.2018.03.005
https://doi.org/10.1177/0146167207303025	http://ezproxy.eduhk.hk/login?url=https://doi.org/10.1177/ 0146167207303025
https://doi.org/10.1017/S0266078412000259	http://ezproxy.eduhk.hk/login?url= https://doi.org/10.1017/S0266078412000259
https://doi.org/10.1111/1467-8527.00108	http://ezproxy.eduhk.hk/login?url=https://doi.org/10.1111/ 1467-8527.00108
https://doi.org/10.1080/13562517.2018.1461620	http://ezproxy.eduhk.hk/login?url=https://doi.org/10.1080/ 13562517.2018.1461620
https://doi.org/10.1108/IJCED-10-2017-0026	http://ezproxy.eduhk.hk/login?url=https://doi.org/10.1108/ IJCED-10-2017-0026

Step 1: Finding the Persistent Link

(b) Aggregated Database Platforms /In-house Developed Databases

Database Platform	Look for the URL under these fields:		
iSearch	Permalink		
Ebscohost databases	Permalink		
ProQuest databases	Document URL		
JSTOR journals	Stable URL		

iSearch

	31995004317503	Book	Please sign in for loan policy details	Ava
EXPORT		2001	· · · · · · · · · · · · · · · · · · ·	
GET IT IN LIBRARY				
DETAILS				
LINKS	Details			
TAGS	Title Author Responsibility Subjects Description Related Titles Publisher Creation Date Identifier Format Language	The g Guign edited Happ Condi Includ Series Indiar c1999 ISBN ISBN xv, 32 Englis	ood life on, Charles B., 1944- > I, with introductions, by Charles Guignon. iness > uct of life > les bibliographical references. :: Hackett readings in philosophy hapolis : Hackett Pub. Co. 0872204391 (cloth : alk. paper) 0872204383 (pbk. : alk. paper) 5 p. ; 22 cm. h	
	Links Table of Contents [2] > This item in Amazon.con This item in WorldCat [®] [2 This item in HKALL [2] > Staff Record View [2] > Permalink : http://www	n⊠ >] >	k.hk/permalink/record?21269509930003410	

Ebscohost Databases – "Permalink"



ProQuest Databases – Document URL

ProQuest				
Tiochest	Issue	4		
Citation/Abstract « Back to res	Pages	419-440		
Add to selected items	Number of pages	22		
When state centralism meets ne governance change in Singapore	Publication year	2010		
Mok, Ka Ho 🔀. Higher Education 60.4 Show duplicate items from other databases	Year	2010		
Abstract (summary) Translate	Publisher	Springer. 233 Spring Street; New York, NY 10013.		
With strong intention to enhance the global co and Malaysia governments have introduced re	Publisher e-mail	service-ny@springer.com		
liberalism. In the last decade or so, we have w sectors in these Asian states, particularly whe transform national/public universities. With pa	ISSN	0018-1560	Tips: The Document LIRL DOL	
reforms on their academic life, this article repo interviews conducted in Singapore and Malays	Source type	Scholarly Journals	and other details of the article	
operate their universities, most of the front lin differences in university governance after the	Peer reviewed	Yes	are included at the <u>bottom</u> of	
'empowered', many academics feel more press government ministries. Despite the fact that be embrace the ideas and practices of 'nee libera	Language of publication	English	the record	
state's reluctance in withdrawing from steering clearly reflect the 'clash' of two major governa	Document type	080 Journal Articles, 143 Reports - Research		
In short, this article critically examines how far corporatization/incorporation strategies have style in Singapore and Malaysia.[PUBLICATION	Subfile	ERIC, Current Index to Journals in Education (CIJE)		
	Accession number	EJ898264		
	ProQuest document ID	762467085		
[Document URL	http://search.proquest.com/docview/762467085?accountid=11441		
	Last updated	2014-03-21		

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JSTOR – Stable URL



Hong Kong Education Bibliographic Database

The Hong Kong	Library Home 中文 User Guide Contac
The Hong Kong Institute of Education 香港教育學院	ong Kong Education Bibliographic Database Search Browse About Us
	New Search: Sear
Back to Search Res	Sult
	📮 0 marked record Save Print Email Exp
Title	The reliability and validity of the Chinese version of the learning and study strategies inventory (LASSI-C)
Author	Yip, Michael C. W.
Source	Journal of Psychoeducational Assessment, 31(4) pp.396-403, 2013
Publication Year	2013
Education Category	C Psychology & Learning
5,	CB Psychology of Learning
	C Psychology & Learning
Level	Post-Secondary Education
Publisher	Sage Publications
Language	English
Document Type	Article
ISSN	07342829
DOI	10.1177/0734282912452835
Accession Number	2014122258ah
Persistent Link to this	http://bibliography.ied.edu.hk:8080/washkEN/detail?channelid=128933&searchword=id=2014122258ah
record	
Entry Date	2014.12.22 14:53:37

Step Two: Modify the URL for Remote Access when necessary

 Modify the Domain (web server name) of the URL in the following format:

From http://www.xyz.com/xxxxx.pdf To http://ezproxy.eduhk.hk/login?url= http://www.xyz.com/xxxxx.pdf

Related Notes for Chinese Databases

 Most Chinese Databases <u>do not</u> provide permanent links. In this case, you can find the Journal url from iSearch

Example:



龔大胃,麥陳淑賢,金檀,劉力,. 網上評卷的實踐與思考:香港公開考試視角. 當代外語研究,2013,(8). Retrieved from http://www.lib.ied.edu.hk/cgi-bin/caj?KJYY



After creating the persistent URLs, make sure:

- to test the link from on-campus to make sure it works
- to test the link from off-campus in order to ensure that students can access the link from home.
- your students have and know their EdU network username and password, as this is how they will be authenticated to access the resources.

For Further Information & Assistance

- Contact Academic & Learning Support Section at 2948 6653
 - libinfo@eduhk.hk

Or contact your Departmental Librarian:

https://www.lib.eduhk.hk/departmental-librarians/

